

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



WRIT11025 *Creative Nonfiction*

Term 2 - 2027

Profile information current as at 09/09/2026 05:51 am

All details in this unit profile for WRIT11025 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides students with an introduction to the practice and craft of creative nonfiction writing, a genre that combines factual accuracy with creative expression. Students will explore how writers transform lived experience, research, and observation into compelling narratives that engage readers while maintaining ethical integrity. Through analysis of diverse voices in the genre—from established Australian writers like Helen Garner, Raimond Gaita and Alice Pung to international innovators and emerging digital storytellers—students will develop critical frameworks for understanding how creative nonfiction responds to and shapes cultural conversations. The unit emphasises practical skill development through guided experimentation across subgenres (including memoir, personal essay, portrait, essays of place and travel writing). Students will engage with contemporary issues in nonfiction writing, including representation ethics, the boundaries between fact and memory, and the possibilities of hybrid forms and digital platforms.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluations

Feedback

Improve assessment aims and learnings

Recommendation

Assessment descriptions will be reviewed to make sure students clearly understand how each task helps them learn.

Feedback from Student evaluations

Feedback

Enhance opportunities for clarification

Recommendation

The unit will continue to encourage active participation and will introduce more opportunities for students to check their understanding throughout the term. This may involve adding interactive “knowledge checks” within the course materials (e.g., using H5P or similar tools) to help students identify areas of uncertainty. Students will also be encouraged to flag these areas with the Unit Coordinator for additional support, ensuring timely clarification and stronger engagement.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.