# WRIT11023 *Beginning Creative Writing*
## Term 1 - 2026

Profile information current as at 28/12/2024 03:33 am

## General Information

### Overview
The focus of Beginning Creative Writing is the development of basic writing techniques necessary for the creative reproduction of personal and imaginative experiences. In this unit, you will investigate and practise techniques such as narrative viewpoint, characterisation, dialogue and description of setting via drafting and editing a piece of creative writing. The unit is suitable for students with no prior learning in creative writing and will benefit students of all disciplines as they discover new ways to express themselves and experiment with their writing skills.

### Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

### Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

### Offerings For Term 1 - 2026
- Online
- Rockhampton

### Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

# Class and Assessment Overview

# CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

# Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from SUTE Teacher Evaluations

**Feedback**
Students indicated that linking the unit back to real-world applications would be useful.

**Recommendation**
Ensure unit content is reviewed and expanded to connect to real-world applications.

### Feedback from SUTE Teacher Evaluations and SUTE Evaluation Report

**Feedback**
Students indicated that more feedback would be appreciated, particularly for assessment 2, emphasising the need for it to be actionable and practical.

**Recommendation**
The structure and due dates of assessments to be re-evaluated to ensure feedback is provided in a timely and actionable manner.

### Feedback from SUTE Teacher Evaluations

**Feedback**
Students indicated that the unit coordinator created a safe and inclusive environment in tutorials.

**Recommendation**
Continue to run weekly tutorials in a manner that emphasises a safe and supportive environment that encourages continued engagement and opportunities for growth.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.