

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# THTR12122 *Principal Performance Studios 4*

## Term 2 - 2025

Profile information current as at 24/11/2024 01:17 pm

All details in this unit profile for THTR12122 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Building on Principal Performance Studios 3, you will extend your learning through relevant activities in the music theatre, drama and technical theatre majors. If you are studying the music theatre major, you will concentrate on pursuing greater skills as an actor, as well as developing more complex skills in dance routines building on increasing security in technique in ballet, contemporary, tap and jazz. If you are studying the drama major, you will concentrate on style in vocal delivery and physical expression associated with the performance of a variety of texts, as well as the development of more complex skills in voice and movement. If you are studying technical theatre major, you will explore the technical theatre process through more complex intermediate level practical projects. You are expected to demonstrate cumulative levels of skill and knowledge through this series of units.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Mackay

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from In-class

**Feedback**

Current industry trends to be maintained, in order to remain industry-ready.

**Recommendation**

Industry trends will be observed and repertoire adjustments made to maintain cutting-edge standards of quality. This includes the incorporation of solo professional development and working within an ensemble.

#### Feedback from In-class

**Feedback**

A continuation of in-class feedback, to maintain industry discipline and continual skill development.

**Recommendation**

Feedback will continue to be provided in class context, with the aim of encouraging and maintaining industry disciplines and standards of quality.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.