SPCH14009 *Speech Pathology Work-Integrated Learning 4*
Term 1 - 2025

Profile information current as at 25/11/2024 08:56 pm

General Information

Overview
In this unit you will have the opportunity to work with children and/or adults through work-integrated learning experiences with a wide range of communication and/or swallowing goals and needs. These experiences will provide you the opportunity to further develop the knowledge, skills, and attributes required in speech pathology practice. A focus will also be placed on applying reflective practice to inform life-long learning. You will also advocate for the profession through health promotion and prevention activities with communities and professionals. Prior to the commencement of the unit, you must complete all pre-clinical requirements and maintain these requirements throughout the unit.

Details
Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Pre-requisites: SPCH13006 Speech Pathology Work-Integrated Learning 3 SPCH13008 Management of Neurogenic Communication Conditions SPCH13009 Multi-Modal Communication Co-requisites SPCH14001 Integrated Practice in Speech Pathology
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2025
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

> **Information for Class and Assessment Overview has not been released yet.**
> This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator reflection and student focus groups.

Feedback
Alter the nature of the Work Integrated Learning (WIL) experience to one placement for 12 days so that students have sufficient time to develop competence and apply skills developed to Assessment 1.

Recommendation
It is recommended that the Work Integrated Learning experience consists of one placement for 12 days.

Feedback from Staff feedback (teaching team).

Feedback
Continue to include topics that align with previous WIL units to avoid repetition of content.

Recommendation
It is recommended that all WIL content will be reviewed at the CB87 curriculum meeting in late 2024 to ensure that all topics build upon prior experience.

Unit Learning Outcomes

> **Information for Unit Learning Outcomes has not been released yet.**
> This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.