

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# SPCH14001 *Integrated Practice in Speech Pathology*

## Term 1 - 2025

Profile information current as at 22/11/2024 06:11 pm

All details in this unit profile for SPCH14001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will explore issues that impact on professional practice, and apply prior learning of paediatric and adult clinical practice to complex and contemporary contexts. You will integrate theoretical and empirical research in the field of speech pathology and debate ethical dilemmas. Professional and interprofessional competencies will be investigated in the context of speech pathology practice.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-Requisites: SPCH13008 Management of Neurogenic Communication Conditions SPCH13009 Multimodal Communication SPCH13006 Speech Pathology Work Integrated Learning 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator reflection and observation, and formal student feedback.

#### **Feedback**

Continue to include weekly case studies as the primary means by which students apply knowledge from the weekly lectures and practise verbal communication skills to be used in oral exams.

#### **Recommendation**

It is recommended that the use of case studies to enhance student learning and preparation for student exams continues to be the main learning approach in tutorials.

Feedback from Unit coordinator reflection and observation, and informal student feedback.

#### **Feedback**

Continue to invite people with lived experience and/or industry experts to contribute specialist knowledge to the evolving topics in SPCH14001.

#### **Recommendation**

It is recommended that the unit coordinator invites guest speakers to contribute specialist knowledge in 2025 to enhance student knowledge and connections with industry.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.