

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SPCH13008 *Management of Neurogenic Communication Conditions*

Term 2 - 2025

Profile information current as at 24/11/2024 12:28 pm

All details in this unit profile for SPCH13008 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will continue your study of neurogenic communication conditions in children and adults. You will apply and integrate the concepts learned in SPCH13003 Assessment of Neurogenic Communication Conditions to the holistic management of neurogenic communication conditions, including the principles of the International Classification of Functioning, Disability and Health framework throughout the unit. You will learn current evidence-based management approaches for neurogenic speech, language, and cognitive communication conditions throughout this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: SPCH13003 - Assessment of Neurogenic Communication Conditions

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In-class discussion with students, high ratings of the value of feedback, self reflection.

Feedback

Students commented that having 2 assessments, each weighted at 50%, resulted in high stress.

Recommendation

It is recommended that the unit coordinator review assessments to consider whether the requirements and tasks that form the current two assessments can be re-distributed across a minimum of three assessment tasks, with one due early in the term.

Feedback from SUTE ratings.

Feedback

Students indicated that requirements for the unit weren't always clear.

Recommendation

It is recommended that the unit coordinator engage students in discussion about the assessment requirements described in written and video task instructions on Moodle in the first in-person tutorial.

Feedback from In-class discussion with students.

Feedback

Students commented that the flipped classroom model can result in skipping week to week readings and lectures until an assessment requiring that knowledge is due.

Recommendation

It is recommended that the unit coordinator continue to reinforce the value of the flipped classroom model and consider adding knowledge checks at the beginning of each in-person tutorial.

Feedback from SUTE ratings.

Feedback

Students indicated that they valued the usefulness of the content taught and the helpfulness of the feedback provided.

Recommendation

It is recommended that the unit coordinator continue to use practical materials to apply evidence-based practice and continue to provide specific feedback on assessments.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.