

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# SPCH11001 *Introduction to Communication and Swallowing*

## Term 1 - 2025

Profile information current as at 22/11/2024 06:13 pm

All details in this unit profile for SPCH11001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will be introduced to developmental and acquired communication and swallowing difficulties across the lifespan. You will study how we use person-centred, family-centred, and community-centred approaches to assist people in optimising their communication and swallowing in a variety of contexts. You will learn about the principles of evidenced-based practice and strategies to support communication access across the lifespan.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### **Feedback**

Students appreciated the discussions and hands on experiences from the tutorials. Although not in the physical classroom, distance students they felt as though they were in the classroom learning environment.

##### **Recommendation**

It is recommended that the interactive activities and discussions in the tutorial continue to be a feature of the tutorials in future iterations of the unit as they are viewed positively by students.

#### Feedback from SUTE

##### **Feedback**

Students reported that whilst it was good to have quizzes every two weeks, they felt they were too long with too many questions for the timeframe allowed to complete the quiz.

##### **Recommendation**

It is recommended that the quantity and quality of the six quizzes be reviewed prior to the next iteration of the unit.

#### Feedback from SUTE

##### **Feedback**

Students reported that the resources such as unit slides and quality of recordings for the flipped classroom model were not always clear.

##### **Recommendation**

It is recommended that the slides and recordings for the flipped classroom model of this unit be reviewed prior to the next iteration of the unit.

## Unit Learning Outcomes

**Information for Unit Learning Outcomes has not been released yet.**

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.