In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.

SOWK29004 *Family and Structural Violence*
Term 1 - 2026

Profile information current as at 05/09/2025 05:35 pm

All details in this unit profile for SOWK29004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will expand your knowledge of family and structural theories of violence, with a focus on family and gender-based violence against women. Gender-based and family violence is pervasive in Australia, with 1 in 3 women experiencing violence by a partner, known person or a stranger since the age of 15, and 1 in 5 women experiencing sexual violence since the age of 15. These statistics underscore the urgent need for targeted social work interventions. You will design social work assessments and interventions informed by evidence-based practice, social work values and ethics, and sound theoretical underpinnings, specifically addressing the needs, safety resources and strengths of victim-survivors and their children. You will employ critical thinking and reflection skills to analyse societal power imbalances that sustain family violence and navigate ethical dilemmas involving care and control, such as autonomy and protection, as well as confidentiality and safety. This analysis includes understanding how intersecting identities such as gender, ethnicity, age, culture, class, and religion shape nuanced experiences of oppression and injustice. You will develop strategies and skills to collaborate with others to address systemic power structures that sustain violence and advocate for more positive outcomes for those impacted by violence and inequality. The unit also covers self-care, safety, and supervision strategies, recognising the specific challenges that family and gender-based violence can introduce into social work. This unit aims to equip you with the skills and knowledge to address family violence, promoting a more equitable and just society.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites: SOWK29001 Ethical and Legal Issues in Practice SOWK28005 Social Work Field Education 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2026

- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.