

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SOWK14010 *Integrating Theory and Practice 2*

Term 2 - 2027

Profile information current as at 04/09/2026 05:54 pm

All details in this unit profile for SOWK14010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The final theory unit in the Bachelor of Social Work course equips you with an advanced understanding of social work theory and its application to real-world practice. Building on the foundational knowledge acquired in Field Education 1 (SOWK13009) and Integrating Theory and Practice 1 (SOWK13010), this unit emphasises the importance of applying research knowledge and skills in addressing the needs and aspirations of individuals, groups, and communities to achieve equitable outcomes. You will demonstrate your capacity to employ research knowledge and skills in your practice, as well as utilising research to inform your professional development. This unit is a co-requisite to SOWK14009 and can only be undertaken concurrently with field education.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: SOWK13009, SOWK13010, SOWK14005, SOWK14006 Corequisite: SOWK14009 Fieldwork Education 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Academic teaching staff

Feedback

Academic teaching staff identified the need to strengthen how evidence-based practice is taught within the unit, particularly in supporting students to respond to practice situations where there is limited or no established evidence base. There was also a need to further embed a social work lens that recognises the integration of research evidence, practitioner expertise, and lived experience, and to better support students to critically engage with dominant evidence hierarchies.

Recommendation

Enhance unit content and delivery, including the 5-day residential school, to further develop students' understanding and application of evidence-informed practice from a social work perspective, with a specific focus on practice-based evidence, critical appraisal, and decision-making in contexts of uncertainty.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.