

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SOWK14005 *Advanced Direct Practice*

Term 1 - 2027

Profile information current as at 04/09/2026 05:05 pm

All details in this unit profile for SOWK14005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed to build on and strengthen your direct social work practice skills, knowledge and techniques to effectively facilitate assessments and interventions. This unit focuses on the appropriate use of interpersonal communication skills and theoretical approaches for working in different contexts including culturally responsive practice. Through the practical application of relevant therapeutic approaches, you will demonstrate ability to provide accountable service in person and demonstrate knowledge of strengths and limitations of IT assisted communication such as telehealth as a mode of service delivery.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite conditions - SOWK13011 Community Practice and SOWK13009 Field education 1 and SOWK13010 Integrating Theory and Practice 1.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

More teaching on how to use telehealth. More opportunity to practice skills in the fourth year would be helpful.

Recommendation

Bachelor of Social Work (BSW) students identified a need for more teaching and practice opportunities in telehealth. In response, additional lectures, resources, and practice-based activities were incorporated into the unit, including expanded skills development opportunities within the residential school.

Feedback from Student evaluation

Feedback

Really appreciate Shirley Ledger's teaching style and her presentation of content, levels of support and the structure of the assessments. Fantastic unit.

Recommendation

Student feedback highlights strong satisfaction with the teaching approach, structure of the unit, and level of support provided. The presentation of content and clarity of assessment design were identified as key strengths contributing to student learning. In response, these approaches will be maintained and further embedded within the unit. This includes continuing to deliver structured, clearly scaffolded assessments, high levels of academic support, and engaging teaching strategies that support student confidence and skill development. Ongoing reflection will ensure these strengths are sustained while also identifying opportunities to enhance consistency across the teaching team.

Feedback from Student evaluation

Feedback

Video recording of feedback is beyond valuable and something that I'm going to keep for the duration of my degree and most likely as I enter into the social work field full time.

Recommendation

It is recommended that the use of audio-visual feedback be continued and further embedded within the unit as a core assessment practice. This approach provides personalised, detailed, and practice-relevant feedback that supports student learning, skill development, and readiness for professional practice. It also enables students to revisit feedback over time, enhancing its ongoing value beyond the unit. Consideration should be given to expanding this approach across other units where appropriate, to support consistency in feedback quality and student experience across the course.

Feedback from Student evaluation

Feedback

Some of the video resources were old.

Recommendation

It is recommended that the University prioritise investment in contemporary, discipline-specific multimedia resources to support teaching and learning within the unit. Current video resources available through the Library are limited, dated, and predominantly based on international (particularly United States) practice contexts, which reduces their relevance to Australian social work practice and contemporary service delivery environments. There is a need to source or develop high-quality, current resources that reflect local practice frameworks, diverse client contexts, and emerging modes of practice such as telehealth. This may include targeted acquisition of updated materials, collaboration with professional bodies, or development of internally produced resources. Addressing this gap will enhance the authenticity and applicability of learning materials, better preparing students for professional practice and aligning teaching resources with current sector expectations.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.