

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SOWK13013 *Professional Practice with Children, Youth and Families*

Term 2 - 2027

Profile information current as at 04/09/2026 05:54 pm

All details in this unit profile for SOWK13013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit examines social work practice with children, young people, and families, with a particular focus on statutory contexts including child protection, youth justice, family law, and mental health. It explores the historical, socio-political, and legislative conditions that shape contemporary practice, including the emergence of child-focused approaches and the principle of the 'best interests of the child'. The unit critically engages with the multidimensional nature of child maltreatment and youth risk, with particular attention to structural influences such as poverty, social determinants of health, and systemic inequality. It examines the role of surveillance, control, and regulation within welfare systems, and the ongoing impacts of colonisation on Aboriginal and Torres Strait Islander children, young people, and families. The unit develops practice capability in risk assessment, professional judgement, and intervention planning. Students engage in applied learning through case-based analysis and a simulated multidisciplinary case conference to collaboratively develop and justify risk assessments and intervention strategies in complex practice contexts.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Students must have completed first and second year units before enrolling in this unit. Foundational knowledge is required to successfully meet the unit's learning outcomes.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Unit Comments

Feedback

Moodle was very hard to navigate. Weekly tiles for content would have been easier. There were also double ups of information across tiles.

Recommendation

The new Moodle set out has been introduced across social work units to improve accessibility and navigation.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.