

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SOWK11017 *Scope of Social Work Practice in Australia*

Term 1 - 2027

Profile information current as at 04/09/2026 05:07 pm

All details in this unit profile for SOWK11017 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The aim of this unit is to introduce you, as a first year student, to the primary fields of social work practice where you will find yourself positioned as a practitioner on completion of Bachelor of Social Work. Each week, you will explore different fields of practice and examine the interface between the individuals and their environments fostering an understanding of the systemic factors that influence well-being and social justice. These fields of practice may include working with Aboriginal and Torres Strait Islander people, social work in healthcare settings, child protection, domestic and family violence, and mental health. You will also gain understanding of ethical issues that may present in social work practice in the different fields and consider principles for working respectfully and inclusively with regard to culture and diversity.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: *6*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data and SUTE Teacher report

Feedback

Student comments were positive, noting the lecturer's supportive and approachable manner. No specific concerns were raised.

Recommendation

Students will continue to be encouraged to provide detailed feedback in future evaluations to support ongoing enhancement of the unit.

Feedback from Informal verbal feedback.

Feedback

Students reported that they enjoyed completing the online quizzes and found them helpful in maintaining engagement with weekly content.

Recommendation

Maintain the online quizzes assessment and continue expanding and refreshing the quiz question bank to support assessment integrity and sustained student engagement.

Feedback from Informal verbal feedback.

Feedback

Students reported that they enjoyed exploring different social work fields of practice and found the practitioner interviews engaging and relevant.

Recommendation

Continue incorporating practitioner interviews to strengthen students' understanding of diverse practice contexts

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.