

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SAFE28002 *Psychosocial Hazard Management*

Term 1 - 2027

Profile information current as at 15/09/2026 07:51 am

All details in this unit profile for SAFE28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit covers topics related to occupational health and wellbeing in organisations, emphasising the principles of good work design and the integration of occupational health and safety, health promotion, wellness, work design and productivity. Topics include common occupational health hazards such as manual tasks and sedentary work behaviours, as well as psychosocial hazards such as workplace bullying, occupational violence, shift work and fatigue, which lead to occupational stress.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Student Feedback

Feedback

Assessment items were brief, leaving a lot to interpretation, I prefer detailed instructions.

Recommendation

It is noted that assessment tasks will need to be reviewed based on student feedback this term to ensure that better instructions are provided on how to complete assessment tasks.

Feedback from SUTE Student Feedback

Feedback

While the assignments were based on real world scenarios, they were marked as academic papers e.g. a leadership team would not be interested in references (other than legislation and resources) and would appreciate brevity. This aside, Professor Klockner was extremely knowledgeable and great learning facilitator.

Recommendation

Some students did not understand the expectation that academic assignments in this unit, whilst requiring thinking about practice, still require in-text referencing. It is therefore recommended that the assessments be reviewed to consider how they can be better tailored towards ensuring theory (with referencing) translates into practice for student tasks. Furthermore, it is recommended that each assessment task has a stated requirement for the number of peer reviewed journal article references expected to be used to support students' written work, and that this is incorporated in the marking rubric.

Feedback from SUTE Student Feedback

Feedback

This was a thought-provoking unit, given its application to my workplace. I was able to frame the content and the unit's assessments to address what I had been seeing and feeling from my colleagues. I really enjoyed this subject.

Recommendation

Students like the workplace context-based assessment tasks and get to explore an area of interest within their own workplace. It is recommended to keep the practical nature of the assessments but make some theory into practice changes so that students also explore the academic literature more on their chosen topic.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.