

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# SAFE28002 Psychosocial Hazard Management

## Term 1 - 2025

Profile information current as at 22/11/2024 04:21 pm

All details in this unit profile for SAFE28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit covers topics related to occupational health and wellbeing in organisations, emphasising the principles of good work design and the integration of occupational health and safety, health promotion, wellness, work design and productivity. Topics include common occupational health hazards such as manual tasks and sedentary work behaviours, as well as psychosocial hazards such as workplace bullying, occupational violence, shift work and fatigue, which lead to occupational stress.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Feedback

**Feedback**

Students found this unit current and informative and found the lectures very engaging.

**Recommendation**

It is recommended to keep the current teaching and delivery format. As this was the first time the unit was offered it is recommended to look at the possibility of a deeper dive and expanded view of a couple of areas as suggested by the student feedback.

#### Feedback from SUTE Feedback

**Feedback**

Students found the visiting speaker on work design excellent.

**Recommendation**

It is recommended to continue to use area specific experts as guest lecturers in this unit where appropriate.

#### Feedback from SUTE Feedback

**Feedback**

Students were keen to have a deeper dive into a couple of areas in this unit including current and emerging trends outside of the legislative framework and best practice approaches.

**Recommendation**

As this was the first time the unit was offered it is recommended to look at the possibility of a deeper dive and expanded view of a couple of areas as suggested by the student feedback.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.