

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC29004 *Managing Workplace Mental Health* Term 2 - 2027

Profile information current as at 15/09/2026 01:24 pm

All details in this unit profile for PSYC29004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will equip you with strategies, skills and knowledge for promoting mental health and wellbeing in the workplace. On completion of this unit you will be able to implement practical evidence-based workplace initiatives designed to enhance individual, team and organisational mental health and performance capabilities. You will have the skills to assist in the development of resilience capabilities in other individuals. You will learn how to identify individuals who may not be coping well and how to interact with them to assist. The unit provides you with the opportunity to learn more about your own resilience capabilities in addition to gaining increased capability to intervene early and manage situations where the emotional wellbeing/resilience of others may be becoming compromised. The unit explores topics such as social engagement, problem-solving, signature strengths, emotional self-management, risk assessment and action planning within a work context.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *6*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Direct student feedback.

Feedback

Students found weekly modules very helpful, and reported gaining knowledge and new skills relevant to real-world workplaces.

Recommendation

Maintain content style, with continued emphasis on real-world application of science.

Feedback from Direct student feedback.

Feedback

Students acknowledged that while it may be challenging in an online course, they would like to learn more from their classmates about their workplace wellbeing experiences.

Recommendation

The unit coordinator will investigate options for incorporating a 'learning from peers' style activity for one of the scheduled tutorials.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.