PSYC29002 *Professional Practice in Psychology II*
Term 2 - 2024

Profile information current as at 12/07/2025 11:19 am

All details in this unit profile for PSYC29002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Professional Practice in Psychology II builds on Research and Professional Practice (PSYC20056) to further develop your practical skills. These professional competencies are required by the Australian Psychology Accreditation Council (APAC) in preparation for the Internship Program to gain General Registration in Psychology with the Psychology Board of Australia. This includes the culturally-sensitive, evidence-based practice of psychology, both autonomously and as a member of a multidisciplinary team. During your practicum, you will continue to develop your knowledge and skills in therapeutic processes, and formulate and share case conceptualisations and intervention plans.

Details
Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Prerequisite: PSYC20056 Research and Professional Practice.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2024

- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Professional Practice Placement**
Weighting: Pass/Fail
2. **Reflective Practice Assignment**
Weighting: Pass/Fail
3. **Presentation**
Weighting: Pass/Fail
4. **Case Study**
Weighting: Pass/Fail
5. **Written Assessment**
Weighting: Pass/Fail

Assessment Grading
This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit Teaching Evaluations.

Feedback

Students indicated that some of the lectures were lengthy and they would instead like more time for class activities.

Recommendation

Consider inclusion of more class activities to break up lengthy lectures and provide more opportunities for application of learning.

Feedback from Student Unit Teaching Evaluations.

Feedback

Students found the integration of 'real-world' examples from professional practice to be useful and engaging.

Recommendation

Continue to integrate real-world examples from professional practice.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Conduct psychology assessment, diagnosis, intervention, and associated activities.
2. Apply ethical decision making in psychological practice.
3. Communicate effectively and professionally with clients, specialist, and nonspecialist audiences.
4. Critically reflect on knowledge, skills, and ability to independently provide psychological services.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — | N/A Level | ○ | Introductory Level | ● | Intermediate Level | ● | Graduate Level | ○ | Professional Level | ○ | Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	●			●
2 - Reflective Practice Assignment - 0%		●		●
3 - Presentation - 0%			●	
4 - Case Study - 0%		●		●
5 - Written Assessment - 0%	●		●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				○
2 - Communication			○	
3 - Cognitive, technical and creative skills	○			
4 - Research				
5 - Self-management	○	○		○
6 - Ethical and Professional Responsibility	○	○	○	
7 - Leadership			○	
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Tom De Pauw Unit Coordinator
t.depauw@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Unit overview; Developing as a reflective practitioner.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm.

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Cultural reflectivity.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm.

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Trauma-informed practice.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm.

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Responding to risks of harm.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm. **Reflective Practice Task** Due: Week 4 Friday (2 Aug 2024) 4:59 am AEST

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic

Applied psychological practice.	Please refer to Moodle for any additional readings this week.	Residential School in Cairns: Monday to Wednesday, 9am - 4pm. Lecture: Thursday, 9am-12pm. *Please note that we have classroom space booked and you are welcome to attend week 5 classes on Cairns campus (Thursday and Friday).

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Student topics - Group supervision.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations.

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Student topics - Group supervision.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations.

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Student topics - Group supervision.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations. **Case Study** Due: Week 8 Friday (6 Sept 2024) 4:59 pm AEST

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Student topics - Group supervision.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations. **Inter-Professional Education (IPE)** Due: Week 9 Friday (13 Sept 2024) 4:59 pm AEST

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Student topics - Group supervision.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations.

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Student topics - Group supervision.	Please refer to Moodle for any additional readings this week.	Class: Thursday, 9am-12pm - Student presentations.

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Planning for a successful career in psychology.	Please refer to Moodle for any additional readings this week.	Lecture: Thursday, 9am-12pm. **Group Supervision Presentation** Due: Week 12 Friday (4 Oct 2024) 4:59 pm AEST

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Psychology Practicum Portfolio Due: Review/Exam Week Friday (11 Oct 2024) 4:59 pm AEST

Term Specific Information

This is a non-graded (Pass/Fail) unit and therefore, in accordance with CQUniversity's Assessment Policy and Procedure (Higher Education Coursework), all assessment tasks must be passed in order to pass this unit. The minimum pass rate for each assessment task is 70% for this unit. Students who have made a reasonable attempt to complete an assessment task initially will have one opportunity to re-attempt a failed assessment task. The mark achieved for the reattempted assessment task will be recorded as the final mark.

Assessment Tasks

1 Psychology Practicum Portfolio

Assessment Type
Professional Practice Placement

Task Description
As part of the Master of Professional Psychology course, you are required to complete a psychology practicum. This psychology practicum will be completed across two units, this unit (PSYC20056 Research and Professional Practice 1), and the partner unit (PSYC29002 Professional Practice 2). The psychology practicum must be 300 hours of psychological practice comprising at least 90 hours of simulated direct client contact, client-related activities, and individual and group supervision. The practicum portfolio assessment for this unit comprises the main elements of the first component of your psychology practicum.
You will be required to maintain your practicum portfolio in a OneDrive folder that is accessible to your individual supervisor and the Head of Course. This folder must include all your recorded simulated practice (roleplays), and required, completed documentation, such as roleplay records, supervision records, logbook, and your practicum review (once completed). Only the material inside your OneDrive practicum portfolio can be counted towards completion of your psychology practicum and therefore towards completion of your practicum hours.
You will review your progress towards and obtain feedback about your competency development with your individual supervisor throughout the term, including in a collaborative mid-term review. At the end of the term, you will conduct a practicum review using the practicum review document provided. The practicum review document must indicate that you have achieved sufficient competencies to pass the first component of the practicum. The review must also include a log of the materials comprising your practicum portfolio contained within OneDrive and include the OneDrive link. The practicum review must be signed by yourself and your individual supervisor before being uploaded to Moodle.

Assessment Due Date
Review/Exam Week Friday (11 Oct 2024) 4:59 pm AEST

Submit completed practicum document signed by individual supervisor through assessment portal on Moodle

Return Date to Students
Exam Week Friday (18 Oct 2024)

Feedback will be available through the assessment portal on Moodle

Weighting
Pass/Fail

Minimum mark or grade
Pass: Minimum grade of 70% for the practicum review AND practicum review is signed by the individual supervisor AND completed portfolio documentation in OneDrive is complete and consistent with the materials listed in the practicum review document

Assessment Criteria
To pass this assessment item you will be required to maintain the OneDrive practicum portfolio throughout the term for review at your individual supervision sessions and by the Head of Course. Only the material inside your OneDrive practicum portfolio can be counted towards completion of your psychology practicum, and this material must match the information in the supervision records, logbook, and practicum review document submitted through Moodle.
The criteria are set out in the practicum review document and cover the competency areas which define the critical

capabilities and attributes deemed necessary to ensure that graduates are equipped to practice psychology safely and effectively subsequent to graduation. It is expected that across the entire Master of Professional Psychology course, students will demonstrate incremental development across these competency areas. In addition to these core competencies, the student and individual supervisor are asked to reflect on the student's response to supervision and course-wide learnings.

Your practicum review will be assessed according to the following criteria. More detail will be provided in the psychology practicum handbook and the practicum review document.

Professional, Legal, and Ethical Duties

- Written and verbal communication
- Psychological documentation
- Relationship-building
- Ethical disclosures and considerations
- Evidence-based practice
- Reflectivity
- Adherence to professional standards

Psychological Assessment

- Observation and history-taking skills
- Formulation
- Practice across the lifespan
- Diagnosis and differential diagnosis
- Cultural competency Risk assessment
- Professional reasoning

Psychological Intervention

- Micro-counselling skills
- Goal-setting skills
- Intervention techniques
- Intervention and session planning
- Integration of key models and guidelines
- Safe practice
- Practice across the lifespan
- Cultural competency
- Risk assessment

Practicum Components

- Progress within individual and group supervision
- Giving and receiving feedback
- Reflectivity and reflective practice
- Competent simulated practice
- Completion of required hours of psychological practice as prescribed by APAC and PsyBA

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Submit completed practicum document signed by individual supervisor through assessment portal on Moodle

Learning Outcomes Assessed

- Conduct psychology assessment, diagnosis, intervention, and associated activities.
- Critically reflect on knowledge, skills, and ability to independently provide psychological services.

2 Reflective Practice Task

Assessment Type
Reflective Practice Assignment

Task Description
You will be required to engage in reflective practice in relation to your learning and consider how it relates to components of your practice framework. You will be required to write one (1) reflection (800 to 1,000 words in length)

using a reflective framework, such as the Gibbs model. This assignment should include clear and critical consideration of each stage of reflective practice, and tie your reflections to practice framework.

Assessment Due Date
Week 4 Friday (2 Aug 2024) 4:59 am AEST

Return Date to Students
Week 6 Friday (23 Aug 2024)

Feedback will be available through the assessment portal on Moodle

Weighting
Pass/Fail

Minimum mark or grade
Pass: Minimum grade of 70%

Assessment Criteria
Please use the below criteria as a guide. More detailed assessment information and the marking rubric will be available on the Unit Moodle page in the Assessment tile.
Assessment criteria will be based upon demonstration of the following:

- Clear consideration of each stage of reflective practice
- Tied reflection to components of practice framework
- Critical reflection, including reflexivity
- High quality academic writing
- Adherence to APA standards

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Submit through Assessment portal on Moodle

Learning Outcomes Assessed

- Apply ethical decision making in psychological practice.
- Critically reflect on knowledge, skills, and ability to independently provide psychological services.

3 Group Supervision Presentation

Assessment Type
Presentation

Task Description
You will be required to facilitate one (1) 75-minute presentation in class to your fellow group supervision members on a topic of applied psychological practice.
A list of topics and suggested resources will be provided in class in week 1. If you would like to present on a different topic of your choosing, you will need to arrange this with the Unit Coordinator prior to week 3.
Possible topics may include the following:

- Working with couples or families
- Program development and evaluation
- LGBTIQ+ inclusive practice
- Working with sensory-impaired clients
- Skills-training with clients (e.g., communication, assertiveness)

You are encouraged to deliver your presentation in a way that is appropriate for the content, and the key learnings that you would like to impart to your fellow group members. This may take the form of a powerpoint slide deck, interactive activities, viewing video material, facilitating class discussions, or any other relevant modality or activity. You may also ask your colleagues to engage in pre-reading or other preparatory activities for your presentation however, this must be advised to the Unit Coordinator via email by the Monday of the week prior to your presentation so it can be reviewed and the information included on the Moodle site.
Please upload your presentation materials and/or planned session structure to the Moodle site by 11:59pm of the Wednesday in the week that you are facilitating.

Assessment Due Date
Week 12 Friday (4 Oct 2024) 4:59 pm AEST

Please submit your presentation through the assessment portal on Moodle by Wednesday at 11:59pm of the week that you are presenting in class

Return Date to Students
Exam Week Friday (18 Oct 2024)

Feedback will be available through the assessment portal on Moodle

Weighting
Pass/Fail

Minimum mark or grade
Pass: Minimum grade of 70%

Assessment Criteria
Please use the below criteria as a guide. More detailed assessment information and the marking rubric will be available on the Unit Moodle page in the Assessment tile.
Assessment criteria will be based on the following:

- Quality of the content provided
- Usefulness for target audience
- Clarity of content
- Evidence of critical thinking and synthesis of information
- Timing and pacing
- Appropriate referencing

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Submit through Assessment portal on Moodle

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist, and nonspecialist audiences.

4 Case Study

Assessment Type
Case Study

Task Description
You will be required to write one (1) self-based case study. You will draw upon information from psychometric tools and other measures to inform a 5P formulation for a client based on your own life history and personal experiences. Your case report will follow PsyBA conventions and include background, assessment, analysis and diagnosis (formulation), and evaluation and reflection sections. You are not required to provide a diagnosis or treatment recommendations. Please note that you will not be required to disclose personal information to complete this assessment task. Any information disclosed will be kept confidential, as per CQUniversity, PsyBA, and APAC guidelines and in line with the APS code of ethics.
More information about how to complete this assessment will be provided in class in week one.

Assessment Due Date
Week 8 Friday (6 Sept 2024) 4:59 pm AEST

Return Date to Students
Week 10 Friday (20 Sept 2024)

Feedback will be available through the assessment portal on Moodle

Weighting
Pass/Fail

Minimum mark or grade
Pass: Minimum grade of 70%

Assessment Criteria
Please use the below criteria as a guide. More detailed assessment information and the marking rubric will be available on the Unit Moodle page in the Assessment tile.
Assessment criteria will be based upon demonstration of the following:

- All required elements are included
- Information is comprehensive and clearly described
- Demonstrated critical reflection, including reflexivity
- Clear connection between reflections and future practice
- Professional writing style, within word limit
- Adherence to APA formatting and referencing conventions

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Submission Instructions
Submit through Assessment portal on Moodle

Learning Outcomes Assessed

- Apply ethical decision making in psychological practice.
- Critically reflect on knowledge, skills, and ability to independently provide psychological services.

5 Inter-Professional Education (IPE)

Assessment Type
Written Assessment

Task Description
Inter-professional Education (IPE) involves the collaboration between different health professions to learn about, from, and with, other disciplines, to enhance treatment and improve health outcomes for patient/client care. The IPE process will involve collaboration across the disciplines of Psychology, Occupational Therapy, and Speech Pathology, to provide assessment and intervention recommendations for a mutual simulated patient/client.
You will work collaboratively as part of a multi-disciplinary team through a dedicated Moodle site to develop:
1. An assessment plan for your client, and
2. An intervention plan for your client
After each multi-disciplinary team meeting, you will also write a 250-word reflection using the provided checklist for team meeting observations as a guide. You will submit one (1) reflection for the assessment plan meeting and one (1) reflection for the intervention plan meeting; two (2) reflections in total.
In both reflections, you will critically reflect on your observations within the multi-disciplinary team meeting, and consider how you might adjust your future practice, based on your experience and learnings.

Assessment Due Date
Week 9 Friday (13 Sept 2024) 4:59 pm AEST

Return Date to Students
Week 11 Friday (27 Sept 2024)

Feedback will be available through the assessment portal on Moodle

Weighting
Pass/Fail

Minimum mark or grade
Pass: Minimum grade of 70%

Assessment Criteria
To achieve a Pass you need to achieve a minimum of 28 marks out of a total of 40 marks. You will submit your IPE group's assessment plan and intervention plan to Moodle, along with a reflection for each.
Assessment Plan (10 marks)

- All relevant sections of plan are completed

- Presenting problems clearly outlined
- Client/Family goals are clearly outlined
- Assessment goals and plan are clearly outlined
- Assessment plan links to family and care team goals

Intervention Plan (10 marks)

- All relevant sections of the plan completed
- Presenting problems clearly outlined
- Client/Family goals are clearly outlined
- Intervention goals and plan are clearly outlined
- Intervention plan links to family and care team goals

Reflections - 250 words x 2 (10 marks each)

- Meeting observations are succinctly described
- Demonstrated critical reflection, including reflexivity
- Clear connection between reflections and future practice
- Professional writing style, within word limit
- Adherence to APA formatting and referencing conventions

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online
Submission Instructions
Submit through Assessment portal on Moodle

Learning Outcomes Assessed

- Conduct psychology assessment, diagnosis, intervention, and associated activities.
- Communicate effectively and professionally with clients, specialist, and nonspecialist audiences.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem