



PSYC22006 Clinic Team IV

Term 2 - 2024

Profile information current as at 12/07/2025 11:20 am

All details in this unit profile for PSYC22006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinic Team IV builds on Clinic Team III (PSYC22005) to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in Clinical Psychology with the Psychology Board of Australia. This includes the culturally-sensitive, evidence-based practice of clinical psychology, both autonomously and as a member of a multidisciplinary team. During your clinical practicum in a community-based setting, you will continue to develop your knowledge and skills to formulate and share case conceptualisations and intervention plans.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: PSYC22005 Clinic Team III.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Reflective Practice Assignment**

Weighting: Pass/Fail

3. **Presentation**

Weighting: Pass/Fail

4. **Case Study**

Weighting: Pass/Fail

5. **Practical Assessment**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE unit comments.

Feedback

Students found the online platform difficult to log their hours due to the glitches in the program (e.g., hours not calculating correctly).

Recommendation

The previous versions of the supervision forms in PDF and the logbook in an Excel spreadsheet will be used instead of the online platform.

Feedback from SUTE unit comments.

Feedback

Students requested greater clarification regarding contact hours claimable for direct client contact and associated client activities.

Recommendation

Add to the Moodle site for this unit the Wellness Centre Manual and Master of Clinical Psychology Placement Manual, which were provided to students in Term 1 so these are easily accessible during this unit.

Feedback from SUTE unit comments.

Feedback

Students liked that the viva examination was completed in Weeks five and six, rather than week 12.

Recommendation

Retain the viva examination in Weeks five and six to more evenly distribute assessment requirements throughout the term and allow students the opportunity to further develop skills based on the viva assessment feedback.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform clinical psychology assessment, diagnosis, intervention, and associated activities in a community-based clinical setting
2. Apply ethical decision making in clinical psychological practice
3. Communicate effectively and professionally with clients, specialist and nonspecialist audiences
4. Critically reflect on knowledge, skills, and ability to independently provide professional clinical psychology services in a community-based setting.

The Learning Outcomes link with the Master of Clinical Psychology course Learning Outcomes: 1 (Apply culturally-sensitive advanced knowledge of psychological theories of the aetiology, presentation, and progression of psychological disorders across the lifespan and relevant international taxonomies of classification of psychological disorders), 2 (Apply advanced knowledge of psychological developmental and biopsychosocial models of health), 3 (Conduct culturally responsive assessment of psychological disorders), and 4 (Implement culturally-responsive, evidence-based, clinical psychology interventions). The Learning Outcomes are designed to meet the Australian Psychology Accreditation Council (APAC) standards for Clinical Psychology courses, in particular, Clinical Psychology guidelines 4.2.1, 4.2.2, and 4.2.3.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	•			
2 - Reflective Practice Assignment - 0%		•		•
3 - Presentation - 0%			•	
4 - Case Study - 0%			•	•
5 - Practical Assessment - 0%	•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

PSYC22006

Prescribed

Diagnostic and Statistical Manual of Mental Disorders (DSM-5-TR®), Fifth Edition - Text revision

Edition: 5-TR (2022)

Authors: American Psychiatric Association

American Psychiatric Association

USA

ISBN: 978-0-89042-576-3

Binding: Paperback

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Helen Madell Unit Coordinator

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Schedule

Week 1 - Unit Requirements and Assessment Tasks; Case Presentation by Lecturer - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Details of the Unit requirements including discussion of Assessment Tasks and expectations.• Group supervision associated with the commencement of Term 2 placements.• A Case Presentation by lecturer and group discussion of the Case Presentation process.	<ul style="list-style-type: none">• No reading required.	<ul style="list-style-type: none">• Week 1 Reflection to be uploaded to Moodle.• Students must upload their case study readings one week in advance to Moodle. All students read these in time for Clinic Team IV class.

Week 2 - National Practice Standards for the Mental Health Workforce; Presentation One - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
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- Presentation and discussion on National Practice Standards for the Mental Health Workforce and The Mental Health Act.
- Group supervision based on external placement experiences.
- 1 student case presentation that includes at least one published article/chapter that is relevant to the case.

- One or two readings are to be provided by the student that are relevant to their case being presented to the class this week.
- Students should have a copy of DSM-5-TR available for use in class.

- Week 2 Reflection to be uploaded to Moodle.
- Watch viva-related videos on Moodle prior to next week's class.
- Students must upload their case study readings one week in advance to Moodle. All students read these in time for Clinic Team IV class.
- Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions.

Week 3 - Viva Preparation Discussion; Presentation Two - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Viva discussion. • Group supervision based on external placement experiences. • 1 student case presentation that includes at least one published article/chapter that is relevant to the case. 	<ul style="list-style-type: none"> • Viva videos on Moodle must be viewed before class. • Samples of Viva documents will be on Moodle. • One or two readings are to be provided by the student that are relevant to their case being presented to the class this week. • Students should have a copy of DSM-5-TR available for use in class. 	<ul style="list-style-type: none"> • Week 3 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students read these in time for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions.

Week 4 - Viva preparation; Presentation Three - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Viva discussion. • Group supervision based on external placement experiences. • 1 student case presentation that includes at least one published article/chapter that is relevant to the case. 	<ul style="list-style-type: none"> • Viva videos on Moodle must be viewed before class. • Samples of Viva documents will be on Moodle. • One or two readings are to be provided by the student that are relevant to their case being presented to the class this week. • Students should have a copy of DSM-5-TR available for use in class. 	<ul style="list-style-type: none"> • Week 4 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students must read or download these for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions.

Week 5 - Indigenous Australian Cultural Awareness/ Cultural Perspectives, VIVA preparation; presentation four - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Viva discussion. • Group discussion of multi-cultural perspectives in clinical psychology. • Group supervision based on external placement experiences. • 1 student case presentation that includes at least one published article/chapter that is relevant to the case. 	<ul style="list-style-type: none"> • Viva videos on Moodle must be viewed before class. • Samples of Viva documents will be on Moodle. • One or two readings are to be provided by the student that are relevant to their case being presented to the class this week. • Students should have a copy of DSM-5-TR available for use in class. 	<ul style="list-style-type: none"> • Week 5 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students read these in time for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions.

Mid-Term Break - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • No classes this week. • Students may continue in placements by negotiation with the placement site supervisor. 	<ul style="list-style-type: none"> • No readings this week. 	

Week 6 - VIVAS (No class) - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Viva will consist of a client case vignette and role-play followed by an oral presentation of psychological formulation, assessment, diagnostic considerations, treatment plan, and professional recommendations.• Each student will individually attend a three-hour viva session and be advised of a scheduled time that they are required to be on campus in either week 6 or 7.	<ul style="list-style-type: none">• Whilst there are no specific readings for the viva, it is expected that the student has a sound knowledge of interviewing and counselling skills; the DSM-5-TR diagnostic framework and the process of differential diagnosis; the APS code of ethics; how to write a case formulation that follows a specific model; which psychometric testing is appropriate; how to write a treatment plan that is evidence-based; and how to conduct a risk assessment.	<ul style="list-style-type: none">• Week 6 Reflection to be uploaded to Moodle.• This is an oral viva. Two assessors will be assigned to assess student vivas by the Head of Course. Oral only feedback will be provided to students immediately after the viva presentation. It is a pass or fail assessment task, with one opportunity to complete a re-sit if required at the discretion of the assessors.• Each student will attend for a half-day viva session.• Students may be required to do a re-sit viva, and if required will be advised of a time later in the term.

Week 7 - Viva's Continued; Presentations Five & Six - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Viva will consist of a client case vignette and role-play followed by an oral presentation of psychological formulation, assessment, diagnostic considerations, treatment plan, and professional recommendations.• Each student will individually attend a three-hour viva session and be advised of a scheduled time that they are required to be on campus in either week 6 or 7.• Group supervision based on external placement experiences.• 1 student case presentation that includes at least one published article/chapter that is relevant to the case.	<ul style="list-style-type: none">• Whilst there are no specific readings for the viva, it is expected that the student has a sound knowledge of interviewing and counselling skills; the DSM-5-TR diagnostic framework and the process of differential diagnosis; the APS code of ethics; how to write a case formulation that follows a specific model; which psychometric testing is appropriate; how to write a treatment plan that is evidence-based; and how to conduct a risk assessment.• One or two readings are to be provided by the student that are relevant to their case being presented to the class this week.• Students should have a copy of DSM-5-TR available for use in class.	<ul style="list-style-type: none">• Week 7 Reflection to be uploaded to Moodle.• This is an oral viva. Two assessors will be assigned to assess student vivas by the Head of Course. Oral only feedback will be provided to students immediately after the viva presentation. It is a pass or fail assessment task, with one opportunity to complete a re-sit if required at the discretion of the assessors.• Each student will attend for a half-day viva session.Students may be required to do a re-sit viva, and if required will be advised of a time later in the term.• Students must upload their case study readings one week in advance to Moodle. All students must read it in time for Clinic Team IV class.• Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions. <p>Viva Due: Week 7 Friday (30 Aug 2024) 5:00 pm AEST</p>

Week 8 - Psychology Registration & the Registrar Program; Presentation Seven - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Requirements for registration as a psychologist and the Registrar program.• Group supervision based on external placement experiences.• 1 student case presentation that each includes at least one published article/chapter that is relevant to the case.	<ul style="list-style-type: none">• We will look at the requirements of the Clinical Registrar program. Students should explore the Psychology Board of Australia website prior to class.• One or two readings are to be provided by the student that are relevant to their case being presented to the class this week.• Students should have a copy of DSM-5-TR available for use in class.	<ul style="list-style-type: none">• Week 8 Reflection to be uploaded to Moodle.• Students must upload their case study readings one week in advance to Moodle. All students must read it in time for Clinic Team IV class.• Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions.

Week 9 - Private Practice/ Career Planning; Presentations Eight & Nine - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
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- Group discussion about setting up a private practice and career planning for psychologists.
- Group supervision based on external placement experiences.
- 2 student case presentations that each includes at least one published article/chapter that is relevant to the case.
- Students should explore the Australian Psychological Society website resources for private practice.
- APA website: <https://www.apa.org/education/grad/individual-development-plan>
- One or two readings are to be provided by the student that are relevant to their case being presented to the class this week.
- Students should have a copy of DSM-5-TR available for use in class.
- Week 9 Reflection to be uploaded to Moodle.
- Students must upload their case study readings one week in advance to Moodle. All students must read it in time for Clinic Team IV class.
- Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions.

Week 10 - Recalcitrant Clients; Presentations Ten & Eleven - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Group discussion about recalcitrant clients. • Group supervision based on external placement experiences. • 2 student case presentations that each includes at least one published article/chapter that is relevant to the case. 	<ul style="list-style-type: none"> • One or two readings are to be provided by the student that are relevant to their case being presented to the class this week. • Students should have a copy of DSM-5-TR available for use in class. 	<ul style="list-style-type: none"> • Week 10 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students must read or download these for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions.

Week 11 - PSYCHOPHARMACOLOGY; Presentation Twelve - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Discussion of issues in pharmacology for psychologists in practice. • Group supervision based on external placement experiences. • 1 student case presentation that each includes at least one published article/chapter that is relevant to the case. 	<ul style="list-style-type: none"> • It is recommended that students revise the psychopharmacology workshop. • One or two readings are to be provided by the student that are relevant to their case being presented to the class this week. • Students should have a copy of DSM-5-TR available for use in class. 	<ul style="list-style-type: none"> • The Psychopharmacology quiz should be uploaded to Moodle by week 13. • Week 11 Reflection to be uploaded to Moodle. • Students must upload their case study readings one week in advance to Moodle. All students must read or download these for Clinic Team IV class. • Students giving their presentation will discuss the reading with the class to highlight its relevance and provide a summary of the findings/conclusions.

Week 12 - The Last Lecture - Discussion topic to be decided by students - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Final group supervision, providing opportunities to reflect on clinical placement experiences. • A group discussion with the Lecturer on a topic chosen by the class. 	<ul style="list-style-type: none"> • There are no set readings. 	<ul style="list-style-type: none"> • Week 12 Reflection to be uploaded to Moodle. <p>Case Presentation Due: Week 12 Friday (4 Oct 2024) 5:00 pm AEST</p>

Assessment Tasks

1 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

This assessment item consists of all placement-related documents. All documents must be fully signed by the supervisor that provided supervision as indicated on the respective forms.

- Placement Agreement
- Mid and End-placement Review. The End of Placement Review form must indicate that you have achieved 'Level

- 4 Competencies' to pass the placement
- Weekly Practice Logs
- Weekly Supervision Forms

1. Placement

The purpose of this assessment task is to provide you with an opportunity to develop skills in performing psychological assessments, interventions, and associated activities, under the supervision of Clinical Psychologists/Psychology Board-Approved Supervisors. By the end of this unit, you will demonstrate Level 4 competence in nine core competencies that represent critical capabilities and attributes for effective psychological practice.

Competencies 1 - 8 are specified by AHPRA and Competency 9 is a requirement of the Master of Clinical Psychology Course. Level 4 competence represents the competency expected to practice independently as a psychologist. Both your Clinical Psychologist/Board-Approved Supervisor (Primary Supervisor) and the Placement Coordinator must sign off on your competencies at Level 4 to pass. Your Placement Agreement, Mid-Placement Review, and End-of-Placement Review must be signed by yourself, your Primary Supervisor, and the Placement Coordinator and uploaded to Moodle. If you have not met all required competencies (including all nine core competencies and the APAC assessment requirements) by your End-of-Placement Review you may be provided with a further opportunity to meet these competencies with a Support Plan. However, this is up to the discretion of the Unit Coordinator in consultation with the Head of Course. It can be useful to discuss competencies with your Primary Supervisor before your Mid-Placement and End-of-Placement Reviews, to identify any areas where you are not demonstrating the expected level of competency and develop a Support Plan to address areas where you are 'not on track' before your End-of-Placement Review.

To pass the unit all Level 4 competencies must be met.

2. Weekly Practice Logs and Supervision Forms

You must submit your signed practice hours (Weekly Logs/logbook) signed weekly by your Primary Supervisor at the end of Clinic IV in chronological order. The Weekly Log must include the following; detailed total number of direct client activity hours, individual supervision hours, group supervision hours, and associated placement/practice activities. Your complete logbook must include your 1000 hours of placement activity over the four Clinic Team units of the Master of Clinical Psychology course.

You are also required to complete supervision forms from individual and group supervision. All supervision entries in your Weekly Logs must have a corresponding supervision form signed by yourself and the supervisor who provided the supervision. Supervision forms must also be signed by your Primary Supervisor/supervisor that provided supervision and uploaded to Moodle in chronological order at the end of Clinic IV.

Assessment Due Date

Review/Exam Week Wednesday (9 Oct 2024) 5:00 pm AEST

All forms must be uploaded to the correct dropboxes on Moodle.

Return Date to Students

Exam Week Friday (18 Oct 2024)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass. Students who do not pass will be offered an opportunity to resubmit. All documents must be passed to complete Clinic IV.

Assessment Criteria

The criteria are set out on the Placement Review forms and cover the core competency areas which define the critical capabilities and attributes deemed necessary to ensure that graduates are equipped to practice psychology safely and effectively subsequent to graduation. It is expected that at the end of Clinic IV and the completion of the Master of Clinical Psychology course students will demonstrate 'Level 4' competency and achieved the level 4 competencies on the End of Placement Review form.

To pass this assessment task, all signed documents and logbooks must be submitted.

Weekly Practice Logs and Supervision Forms (Pass/Fail)

Weekly Practice Logs must be signed weekly by your Primary Supervisor and uploaded to Moodle in chronological order at the end of Clinic IV. Weekly Practice Logs should detail your total number of direct client activity hours, individual supervision hours, group supervision hours, and associated placement activities. Entries related to direct client activity hours must include the client's initials, age, gender, and description of the service provided in sufficient detail.

You are also required to submit all of your signed supervision forms from individual and group supervision, in chronological order to Moodle at the end of Clinic IV. All supervision entries in your Weekly Practice Logs must have a corresponding supervision form signed by yourself and the supervisor who provided the supervision.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit all forms on Moodle to the appropriate dropbox.

Learning Outcomes Assessed

- Perform clinical psychology assessment, diagnosis, intervention, and associated activities in a community-based clinical setting

2 Reflective Journal

Assessment Type

Reflective Practice Assignment

Task Description

Reflective journals are to be uploaded weekly. Reflections need to be no more than one page on average and should reflect personal and clinical learning from the lecture and/or from discussions of your clinical placements. Reflective journals should demonstrate the nexus of learning between placement activities, supervision, lectures, and professional reading. The journal should be utilised to reflect on experiences and conversations that have stimulated your thinking and self-reflection about your practice and development as a psychologist.

Each journal is to be submitted to Moodle by Monday 9.00 a.m. (commencing in Week 2) to reflect on the week, with the last submission in Week 13 (to reflect on learnings in Week 12).

Assessment Due Date

Review/Exam Week Monday (7 Oct 2024) 9:00 am AEST

Weekly submissions via Moodle submitted by 9 a.m. each Monday in weeks 2 to 13.

Return Date to Students

Exam Week Friday (18 Oct 2024)

Feedback and grades will be available on Moodle. Where possible, this will happen weekly. Students should look in Moodle each week for feedback.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. Minimum mark or grade: Pass. You must pass each of the 12 reflective journal submissions (50% pass) to pass the reflective practice journal assessment. Students who do not pass will be offered an opportunity to resubmit.

Assessment Criteria

Each journal submission must demonstrate self-reflection on your practice as a psychologist, including your reflections on what you are learning about your own practice through the placement experience, your emerging strengths, and areas for development. Journal submissions should include some self-reflection on both the tasks and process of working with clients and other stakeholders. If any journal submission is lacking in self-reflection on your practice, you may be required to resubmit to demonstrate self-reflection before the journal submission is passed.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Upload reflections weekly, from week 2 to week 13, by Mondays by 9.00 a.m., on Moodle.

Learning Outcomes Assessed

- Apply ethical decision making in clinical psychological practice
- Critically reflect on knowledge, skills, and ability to independently provide professional clinical psychology services in a community-based setting.

3 Case Presentation

Assessment Type

Presentation

Task Description

Each student will complete a presentation in class. The presentation should be about a client that you have seen in the current placement. It must include intake information and may include further information from subsequent sessions with the client. You should guide the class in doing a 5P formulation as part of your presentation, then present a differential diagnosis and a plan or report of further assessment and/or intervention after the intake process. You should plan for around 30 minutes for the presentation, group 5Ps, and discussion. You should upload a link to one or two relevant academic journal articles prior to your presentation, and clearly explain in the presentation how your chosen article(s) relate to the case being presented.

Assessment Due Date

Week 12 Friday (4 Oct 2024) 5:00 pm AEST

Upload articles to Moodle prior to presentation in class. Present in class on assigned week, then upload presentation to Moodle.

Return Date to Students

Exam Week Friday (18 Oct 2024)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. Minimum mark or grade: Pass (50% pass). Students who do not pass will be offered an opportunity to resit, but will not be permitted to pass Clinic IV until this assignment is passed.

Assessment Criteria

The Case Presentation is (Pass/Fail). Your case presentation will be assessed according to the following criteria, and each criteria needs to be passed to pass this assessment

- A link to a relevant research article must be added to the Moodle discussion board before the presentation day.
- The presentation must be of a client that you have seen in the current placement.
- It must include intake information and may include further information from subsequent sessions with the client.
- It should consider ethical issues including risk assessment if required.
- The presentation should include evidence of the relevance of the chosen research article.
- The in-class presentation must include guiding the class in doing a 5P formulation, and then present a differential diagnosis.
- It must include a plan or report of further assessment and/or intervention after the intake process.
- It should engage the class in discussion.
- It should take around 30 minutes for the presentation, group 5Ps, and discussion.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Submission Instructions

Presentation completed in class and uploaded to Moodle with research article before your presentation.

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and nonspecialist audiences

4 Written Case Study

Assessment Type

Case Study

Task Description

This case report is the final of a series of four case studies you will write over the entire Master of Clinical Psychology course. You will write a report on one of the clients you have seen at your placement. The report should be de-identified by removing names, date of birth (but retain year/age) and any other identifying information such as place of work.

The case report should be no more than 2000 words.

The report must be accompanied by the cover page template and follow the described format. The report will include a Comprehensive Needs Assessment, Opinions, Intervention Plan/Recommendations, Evaluation and Reflection sections, and be presented using appropriate Formatting and Referencing as described in the Assessment Criteria. The placement supervisor needs to sign off on the report (i.e. they acknowledge that the report has been de-identified, the case sufficiently meets the privacy requirements of the organization and that the case study does not include any inappropriate materials) to show that they have approved the use of the de-identified information provided in the case study.

Assessment Due Date

Review/Exam Week Wednesday (9 Oct 2024) 5:00 pm AEST

Submit the de-identified Case Report to Moodle.

Return Date to Students

Exam Week Friday (18 Oct 2024)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. Minimum mark or grade: Pass (50% pass). Students who do not pass will be offered an opportunity to resubmit, but will not be permitted to pass Clinic IV until this assignment is passed.

Assessment Criteria

- The report must follow the guidelines discussed in class and available on Moodle.
- It must be a report of a client you have seen in your current placement.
- It must include all relevant intake and assessment information.
- It must include a formulation, differential diagnosis, and intervention plan.
- It must include some critical reflection on the student's own performance.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit the de-identified Case Report to Moodle.

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and nonspecialist audiences
- Critically reflect on knowledge, skills, and ability to independently provide professional clinical psychology services in a community-based setting.

5 Viva

Assessment Type

Practical Assessment

Task Description

The viva clinical assessment is held individually in week 6 & 7. It involves seeing a simulated client for an assessment interview and then presenting your intake information with a formulation, diagnosis and plan, then answering questions following your presentation. The class will have a viva preparation workshop before the vivas are held.

Assessment Due Date

Week 7 Friday (30 Aug 2024) 5:00 pm AEST

Individual appointment times in Week 6 & 7. The presentation is uploaded to Moodle afterwards.

Return Date to Students

Week 9 Friday (13 Sept 2024)

Verbal feedback will be given in the viva meeting. Written feedback will be available via Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass. Any student who does not pass may be offered an opportunity to do a full or partial resit. Any student who does not pass after a resit will be required to do some additional training and resit the viva.

Assessment Criteria

- The student must conduct a satisfactory assessment interview, including obtaining sufficient relevant information and forming a therapeutic relationship with the client.
- The interview must consider any relevant professional or ethical issues.
- The presentation must be of a satisfactory standard and include a formulation, differential diagnosis and a plan for further assessment or intervention.
- The student must be able to answer questions posed by the viva assessment panel.
- The presentation must be uploaded to Moodle after the viva assessment.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Submission Instructions

Individual assessment appointment and upload to Moodle.

Learning Outcomes Assessed

- Perform clinical psychology assessment, diagnosis, intervention, and associated activities in a community-based clinical setting
- Apply ethical decision making in clinical psychological practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem