



PSYC21008 *Clinical Practice 2*

Term 2 - 2024

Profile information current as at 29/07/2024 03:41 pm

All details in this unit profile for PSYC21008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 2 is designed to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in Clinical Psychology with the Psychology Board of Australia. By the completion of Clinical Practice 2, it is expected that you will demonstrate competencies including the ability to apply knowledge of the discipline to practice with minimal supervision; adherence to ethical, legal and professional practice requirements; competency in assessment and evidence-based interventions with a narrow range of clients at moderate severity levels; good communication skills with clients and other professionals, and demonstrated ability to critically self-reflect on your practice.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CM49 Master of Clinical Psychology (Advanced Entry) OR Students must be enrolled in CG17 Master of Clinical Psychology. For students enrolled in CM49 Master of Clinical Psychology (Advanced Entry) there are no pre-requisites or co-requisites. Students enrolled in CG17 Master of Clinical Psychology must meet the pre-requisite of PSYC21007.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Professional Practice Placement**

Weighting: Pass/Fail

2. **Reflective Practice Assignment**

Weighting: Pass/Fail

3. **Presentation**

Weighting: Pass/Fail

4. **Case Study**

Weighting: Pass/Fail

5. **Direct observation of procedural skills (DOPs)**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback

Creating a more streamlined approach for supervision logs would be very beneficial

Recommendation

Streamline supervision logs, so that the information required is clear and they are easy to complete.

Feedback from Student and staff feedback

Feedback

Moving class time back to a non-placement day

Recommendation

Move class time (i.e., group supervision) back to a non-placement day to allow more time for students to focus on client work on the placement days.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Perform clinical psychology assessment, intervention and associated activities.
2. Apply ethical decision-making in clinical psychological practice
3. Communicate effectively and professionally with clients, specialist and non-specialist audiences
4. Reflect critically on knowledge, skills and ability to provide psychological services

This unit forms part of the Master of Clinical Psychology courses accredited by the Australian Psychological Accreditation Council.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Professional Practice Placement - 0%	•			
2 - Reflective Practice Assignment - 0%		•		•
3 - Presentation - 0%			•	
4 - Case Study - 0%		•	•	•
5 - Direct observation of procedural skills (DOPs) - 0%	•			

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦			◦
2 - Communication	◦		◦	
3 - Cognitive, technical and creative skills	◦			
4 - Research				
5 - Self-management	◦	◦		◦
6 - Ethical and Professional Responsibility	◦	◦	◦	
7 - Leadership			◦	
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom Conferencing (Webcam and Microphone)
- Cliniko Practice Management Software (available in the Psychology Wellness Centre)
- S Desk
- Archibus
- Wellness Centre Drive
- CQUniversity Affiliate Staff Email

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Melissa Attwood Unit Coordinator
m.m.attwood@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Placement at Psychology Wellness Centre:
 Monday 3.30 p.m. - 4.30 p.m.;
 Tuesday (incl. pre-clinic meeting) 8.40 a.m. - 11.00 a.m. & 3.30 p.m. - 4.30 p.m. & Wednesday (incl. pre-clinic meeting) 8.30 a.m. - 5.00 p.m.
 Autism Workshops
 Individual and Group Supervision-individual as arranged with primary supervisor
 Placement Agreements

No set readings
 Lecturer will add relevant readings in Moodle
 Placement Resources will be available on the Wellness Drive

Intensive Teaching Week 1: Monday & Tuesday

Monday 8th July (All times are AEST)

- 9.00 a.m. - 12.30 p.m. (Face-to-Face): Clinical Practice 2 Unit Requirements/Placement agreements and access online Autism training.

- 1.30 p.m. - 2.30 p.m. Autism Assessment Overview: Part 1

- 3.30 p.m. - 5.00 p.m. Psychology Wellness Centre Placement

Tuesday 9th July (All times are AEST)

- 8.30 a.m. - 11.00 a.m. & 3.30 p.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)

- 11.00 - 12.30 p.m. Autism Assessment Overview: Part 2

- 1.30 - 3.00 p.m. Autism Assessment Overview: Part 3

Wednesday 10th July (All times are AEST)

- 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)

Thursday 11th July (All times are AEST)

Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by group supervision
 Individual Supervision: 1 hour per week booked in Cliniko

IPE Group Booking Due: Sign up for an IPE group meeting time on Moodle (for Weeks 6 and 8)

Week 2 - 15 Jul 2024

Module/Topic

Chapter

Events and Submissions/Topic

Placement at Psychology Wellness Centre
 Autism Workshops
 Individual and Group Supervision- individual as arranged with primary supervisor

No set readings
 Lecturer will add relevant readings in Moodle
 Placement Resources will be available on the Wellness Drive

Intensive Teaching Week 2: Monday & Tuesday

Monday 15th July (All times are AEST)

- 8.40 a.m. - 12.30 p.m. & 3.30 p.m. - 4.30 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)
- 1.30 p.m. - 3.30 p.m. Recognising Autism in Adults, Females & Autistic Masking/Camouflaging

Tuesday 16th July (All times are AEST)

- 8.30 a.m. - 12.30 p.m. & 3.30 p.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)
- 1.30 p.m. - 3.30 p.m. Assessment of Co-Occurring Conditions and Differential Diagnosis

Wednesday 17th July (All times are AEST)

- 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)

Thursday 18th July (All times are AEST)

Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by group supervision
 Individual Supervision: 1 hour per week booked in Cliniko

Reflective Journal Due: Submit your first weekly reflective journal to Moodle by Monday 29th July 9.00 a.m. AEST

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Placement at Psychology Wellness Centre
 ADOS/ADI-R Familiarisation
 Individual and Group Supervision-
 individual as arranged with primary supervisor

No set readings
 Lecturer will add relevant readings in Moodle

Monday 22nd July (All times are AEST)
 • 8.30 a.m. - 12.30 p.m. & 2.30 p.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)
 • 1.30 p.m. - 2.30 p.m. ADOS-2/ ADI-R Familiarisation

Tuesday 23rd July (All times are AEST)
 • 8.30 a.m. - 12.30 p.m. & 2.30 p.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)
 • 1.30 p.m. - 2.30 p.m. ADOS-2/ ADI-R Familiarisation

Wednesday 24th July (All times are AEST)
 • 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)

Thursday 25th July (All times are AEST)
 Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by group supervision
 Individual Supervision: 1 hour per week booked in Cliniko
Reflective Journal Due: Submit your second weekly reflective journal to Moodle by Monday 29th July 9.00 a.m. AEST

Week 4 - 29 Jul 2024

Module/Topic

Chapter

Events and Submissions/Topic

Placement at Psychology Wellness Centre
 MIGDAS Introduction
 Individual and Group Supervision-
 individual as arranged with primary supervisor

No set readings
 Lecturer will add relevant readings in Moodle

Monday 29th July (All times are AEST)
 • 8.30 a.m. - 12.30 p.m. & 2.30 p.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)
 • 1.30 p.m. - 2.30 p.m. MIGDAS Introduction

Tuesday 30th July (All times are AEST)
 • 8.30 a.m. - 12.30 p.m. & 2.30 p.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)
 • 1.30 p.m. - 2.30 p.m. MIGDAS Practice

Wednesday 31st July (All times are AEST)
 • 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)

Thursday 1st August (All times are AEST)
 Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by group supervision
 Individual Supervision: 1 hour per week booked in Cliniko
Reflective Journal Due: Submit your third weekly reflective journal to Moodle by Monday 29th July 9.00 a.m. AEST

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement at Psychology Wellness Centre Living Well with MS Individual and Group Supervision- individual as arranged with primary supervisor	No set readings Lecturer will add relevant readings in Moodle	<ul style="list-style-type: none"> Monday - Wednesday 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting) Living Well with MS (self-paced reading) Monday 1.30 p.m. - 2.30 p.m. Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by case presentations and group supervision Individual Supervision: 1 hour per week booked in Cliniko Reflective Journal Due: Submit your fourth weekly reflective journal to Moodle by Monday 5th August 9.00 a.m. AEST

Mid Term Break - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
No clinic this week. Enjoy the break	No readings this week	No events this week

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement at Psychology Wellness Centre Individual and Group Supervision- individual as arranged with primary supervisor IPE Small Interdisciplinary Group Meeting MS Group (for those facilitating)	No set readings Lecturer will add relevant readings in Moodle	<ul style="list-style-type: none"> Monday - Wednesday 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting) Tuesday- MS Group 10.00 a.m. - 12.00 p.m. (for those facilitating) Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by case presentations and group supervision Individual Supervision: 1 hour per week booked in Cliniko Reflective Journal Due: Submit your fifth weekly reflective journal to Moodle by Monday 19th August 9.00 a.m. AEST Meet with your small Interdisciplinary Group Due: Meet at the agreed upon time with your small IPE group to discuss the Assessment Plan for your mutual client

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic

Placement at Psychology Wellness Centre
 Individual and Group Supervision- individual as arranged with primary supervisor
 Mid-Placement Reviews
 MS Group (for those facilitating)

No set readings
 Lecturer will add relevant readings in Moodle

- Monday - Wednesday 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)
- Tuesday- MS Group 10.00 a.m. - 12.00 p.m. (for those facilitating)

Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by case presentations and group supervision
 Individual Supervision: 1 hour per week booked in Cliniko
 Mid-Placement Reviews: 1-hour session booked in Cliniko
Reflective Journal Due: Submit your sixth weekly reflective journal to Moodle by Monday 26th August 9.00 a.m. AEST
Interdisciplinary Assessment Plan Due: Submit your IPE assessment plan and reflection to Moodle by Friday 30th August 5.00 p.m. AEST

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement at Psychology Wellness Centre Individual and Group Supervision- individual as arranged with primary supervisor MS Group (for those facilitating) IPE Small Interdisciplinary Group Meeting	No set readings Lecturer will add relevant readings in Moodle	<ul style="list-style-type: none"> • Monday - Wednesday 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting) • Tuesday- MS Group 10.00 a.m. - 12.00 p.m. (for those facilitating) <p>Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by case presentations and group supervision Individual Supervision: 1 hour per week booked in Cliniko Reflective Journal Due: Submit your seventh weekly reflective journal to Moodle by Monday 2nd September 9.00 a.m. AEST Meet with your small Interdisciplinary Group Due: Meet at the agreed upon time with your small IPE group to discuss the Intervention Plan for your mutual client</p>

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic

Placement at Psychology Wellness Centre
 Individual and Group Supervision- individual as arranged with primary supervisor
 MS Group (for those facilitating)

No set readings
 Lecturer will add relevant readings in Moodle

- Monday - Wednesday 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting)
- Tuesday- MS Group 10.00 a.m. - 12.00 p.m. (for those facilitating)

Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by case presentations and group supervision
 Individual Supervision: 1 hour per week booked in Cliniko
Reflective Journal Due: Submit your eighth weekly reflective journal to Moodle by Monday 9th September 9.00 a.m. AEST
Interdisciplinary Intervention Plan Due: Submit your IPE intervention plan and reflection to Moodle by Friday 9th September 5.00 p.m. AEST

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement at Psychology Wellness Centre Individual and Group Supervision- individual as arranged with primary supervisor MS Group (for those facilitating)	No set readings Lecturer will add relevant readings in Moodle	<ul style="list-style-type: none"> • Monday - Wednesday 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting) • Tuesday- MS Group 10.00 a.m. - 12.00 p.m. (for those facilitating) Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by case presentations and group supervision Individual Supervision: 1 hour per week booked in Cliniko Reflective Journal Due: Submit your ninth weekly reflective journal to Moodle by Monday 16th September 9.00 a.m. AEST

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement at Psychology Wellness Centre Individual and Group Supervision- individual as arranged with primary supervisor MS Group (for those facilitating)	No set readings Lecturer will add relevant readings in Moodle	<ul style="list-style-type: none"> • Monday - Wednesday 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting) • Tuesday- MS Group 10.00 a.m. - 12.00 p.m. (for those facilitating) Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by case presentations and group supervision Individual Supervision: 1 hour per week booked in Cliniko Reflective Journal Due: Submit your tenth weekly reflective journal to Moodle by Monday 23rd September 9.00 a.m. AEST Case Report Due: Submit your case report to Moodle by Wednesday 25th September 5.00 p.m. AEST Case Report Due: Week 11 Wednesday (25 Sept 2024) 5:00 pm AEST

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement at Psychology Wellness Centre Individual and Group Supervision- individual as arranged with primary supervisor End-Placement Reviews	No set readings Lecturer will add relevant readings in Moodle	<ul style="list-style-type: none">Monday - Wednesday 8.30 a.m. - 5.00 p.m. Psychology Wellness Centre Placement (incl. pre-clinic meeting) Class time for Clinical Practice 2 will be Thursdays 9.00 a.m. - 12.00 p.m. AEST (Face-to-Face). There will be a topic followed by group supervision Individual Supervision: 1 hour per week booked in Cliniko End Reviews: 1-hour session booked in Cliniko. Reflective Journal Due: Submit your eleventh weekly reflective journal to Moodle by Monday 30th September 9.00 a.m. AEST Case Presentation Due: Submit your case presentation to Moodle by Friday 4th October 5.00 p.m. AEST Case Presentation Due: Week 12 Friday (4 Oct 2024) 5:00 pm AEST

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement at Psychology Wellness Centre		Placement at Wellness Centre as agreed with primary/on-site supervisor. Reflective Journal Due: Submit your twelfth (final) weekly reflective journal to Moodle by Monday 7th September 9.00 a.m. AEST Professional Practice Placement Forms Due: Submit your signed professional practice placement forms to Moodle by Wednesday 9th September 5.00 p.m. AEST DOPS Due: Submit your direct observation of practice to Moodle by Wednesday 9th September 5.00 p.m. AEST Professional Practice Placement Due: Review/Exam Week Wednesday (9 Oct 2024) 5:00 pm AEST Direct observation of procedural skills Due: Review/Exam Week Wednesday (9 Oct 2024) 5:00 pm AEST Reflective Practice Assignment Due: Review/Exam Week Monday (7 Oct 2024) 9:00 am AEST

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement at Psychology Wellness Centre		Placement at Wellness Centre as agreed with primary/on-site supervisor.

Assessment Tasks

1 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

Placement.

This assessment item consists of all placement-related documents. All documents must be fully signed by the supervisor that provided supervision as indicated on the respective forms.

Placement Agreement

Mid and End-placement Review. The End of Placement Review form must indicate that you have achieved 'Level 2 Competencies' to pass the placement

Weekly Practice Logs

Weekly Supervision Forms

IPE Assessment and Intervention plans using the templates provided in Moodle. IPE Assessment and Intervention Plans and Reflections need to be uploaded to Moodle by the due dates following your small IPE group meetings

TASK DESCRIPTION

1. Placement

The purpose of this assessment task is to provide you with an opportunity to develop skills in performing psychology assessments, interventions, and associated activities, under the supervision of Clinical Psychologists/Psychology Board-Approved Supervisors.

By the end of this unit, you will demonstrate Level 2 competence in nine core competencies that represent critical capabilities and attributes for effective psychological practice. Competencies 1 - 8 are specified by AHPRA and Competency 9 is a requirement of the Master of Clinical Psychology Course. Level 2 competence represents the competency expected to be reached before a supervisee can progress to their external placement for Clinical Practice 3. Both your Clinical Psychologist/Board-Approved Supervisor (Primary Supervisor) and the Placement Coordinator must sign off on your competencies at Level 2 to pass. Your Placement Agreement, Mid-Placement Review, and End-of-Placement Review must be signed by yourself, your Primary Supervisor, and the Placement Coordinator and uploaded to Moodle.

If you have not met all required competencies (including all nine core competencies and the APAC assessment requirements) by your End-of-Placement Review you may be provided with a further opportunity to meet these competencies with a Support Plan. However, this is up to the discretion of the Unit Coordinator in consultation with the Head of Course. It can be useful to discuss competencies with your Primary Supervisor before your Mid-Placement and End-of-Placement Reviews, to identify any areas where you are not demonstrating the expected level of competency and develop a Support Plan to address areas where you are 'not on track' before your End-of-Placement Review.

To pass the unit and progress to Clinical Practice 3, all Level 2 competencies must be met.

2. Weekly Practice Logs and Supervision Forms

You must submit your signed practice hours (Weekly Logs) signed weekly by your Primary Supervisor at the end of Clinical Practice 2 in chronological order. The Weekly Log must include the following; detailed total number of direct client activity hours, individual supervision hours, group supervision hours, and associated placement/practice activities. Entries related to direct client activity hours must include the client's initials, age, gender and description of the service provided in sufficient detail to match your entry to the contact recorded in the electronic appointment diary (Cliniko). You are also required to complete supervision forms from individual and group supervision. All supervision entries in your Weekly Logs must have a corresponding supervision form signed by yourself and the supervisor who provided the supervision. Supervision forms must also be signed by your Primary Supervisor/supervisor that provided supervision and uploaded to Moodle in chronological order at the end of Clinical Practice 2.

3. Interprofessional Education (IPE)

Interprofessional Education (IPE) involves the collaboration between different health professions to learn about, from, and with other disciplines, to enhance treatment and improve health outcomes for patient/client care. The IPE process will involve collaboration across the disciplines of Psychology, Occupational Therapy, Speech Pathology and Physiotherapy to provide assessment and intervention recommendations for a mutual patient/client.

As a psychologist, you will work in an interdisciplinary team to develop:

An assessment plan for your client and an Intervention plan for your client

After each multi-disciplinary team meeting, you will also write a 250-word reflection using the provided checklist for team meeting observations as a guide. You will submit one (1) reflection for the assessment plan meeting and one (1) reflection for the intervention plan meeting; two (2) reflections in total. You will also submit either the assessment plan/intervention plan with each corresponding reflection.

Assessment Due Date

Review/Exam Week Wednesday (9 Oct 2024) 5:00 pm AEST

Submit all forms on Moodle to the appropriate dropbox on the relevant due dates.

Return Date to Students

Exam Week Friday (18 Oct 2024)

Grades will be available on Moodle

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. Minimum mark or grade: Pass (50% pass). Students who do not pass will be offered an opportunity to resubmit. All documents must be passed to complete Clinical Practice 2.

Assessment Criteria

Competencies to be demonstrated to pass End-of-Placement Review (Pass/Fail):

1. Knowledge of the Discipline: The student demonstrates using multiple knowledge sources and can independently apply knowledge to inform evidence-based practice.
2. Ethical, Legal, and Professional Matters: The student demonstrates appropriate awareness and action to ethical issues and higher levels of client risk by asking appropriate follow-up questions with minimal supervision. The student keeps timely and adequate client records.
3. Psychological Assessment and Measurement: The student demonstrates, with minimal supervision, accurate scoring, and interpretation of a complex assessment (typically addressing the question of ADHD or Autism) and completes a brief and relevant structured report addressing a broad range of domains of functioning. With their supervisor's guidance, the student demonstrates differential diagnosis skills, integrated opinions, and recommendations consistent with the assessment results.
4. Intervention Strategies: With minimal supervision, the student demonstrates an appropriate balance between purposeful therapeutic tasks and maintaining rapport. The student shows a proper balance between providing appropriate direction and following the client's lead. The student is respectful and flexibly chooses approaches that fit the client's current needs. The student can work systemically and collaboratively with all clients with a range of issues (e.g., working with child & parent issues). The student's interventions are respectful, collaborative, flexible, purposeful, and systemic with minimal supervisor guidance.
5. Research and evaluation: The student demonstrates the use of a broad range of methods to assess interventions' effectiveness and discusses the findings with clients to inform practice with appropriate supervision. The student demonstrates accountability to outcomes by consistent methods to measure the effectiveness of interventions.
6. Communication and interpersonal skills. The student demonstrates the ability to communicate clearly, concisely, and respectfully with a range of audiences, and in written and verbal form, with some supervision. The student can self-identify when they need to adapt their communication to the situation and do so with minimal supervision.
7. Working with People from diverse groups: The student demonstrates self-awareness, self-reflection, and self-directed learning to modify their work with people from diverse groups with help from a supervisor.
8. Practice across the lifespan: The student demonstrates competency in working with children, adolescents, and adults to complete more complex interventions and assessments.
9. Response to Supervision: The student demonstrates active development in their strengths and growth areas through supervision. The student self-assessment of their competency levels is accurate. The student actively seeks opportunities to seek feedback on their practice.

Weekly Practice Logs and Supervision Forms must be signed by the student and supervisor that provided supervision, and be uploaded to Moodle in chronological order.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit all forms on Moodle to the appropriate dropbox on the relevant due dates.

Learning Outcomes Assessed

- Perform clinical psychology assessment, intervention and associated activities.

2 Reflective Practice Assignment

Assessment Type

Reflective Practice Assignment

Task Description

Reflective journals are to be uploaded weekly. Reflections need to be no more than one page on average and should reflect personal and clinical learning from the lecture and/or from discussions of your clinical placements. Reflective journals should demonstrate the nexus of learning between placement activities, supervision, lectures, and professional reading. The journal should be utilised to reflect on experiences and conversations that have stimulated your thinking

and self-reflection about your practice and development as a psychologist. Each journal should be between 300-400 words.

Each journal is to be submitted to Moodle by Monday by 9.00 a.m. (commencing in Week 2) to reflect on the week prior, with the last submission in Week 13 (to reflect on learnings in Week 12).

Assessment Due Date

Review/Exam Week Monday (7 Oct 2024) 9:00 am AEST

Weekly, from week 2 to week 13, on Mondays by 9.00 a.m., on Moodle.

Return Date to Students

Exam Week Friday (18 Oct 2024)

Feedback and grades will be available on Moodle. Where possible, this will happen weekly. Students should look in Moodle each week for feedback.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. Minimum mark or grade: Pass. You must pass each of the 12 reflective journal submissions (50% pass) to pass the reflective practice journal assessment. Students who do not pass will be offered an opportunity to resubmit.

Assessment Criteria

You must pass each of the 12 journal submissions to pass the Reflective Practice Assignment (Pass/Fail). Each journal submission must demonstrate self-reflection on your practice as a psychologist, including your reflections on what you are learning about your own practice through the placement experience, your emerging strengths, and areas for development. Journal submissions should include some self-reflection on both the tasks and process of working with clients and other stakeholders. If any journal submission is lacking in self-reflection on your practice, the Unit Coordinator may require you to resubmit to demonstrate self-reflection before the journal submission is passed.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Upload reflections weekly, from week 3 to week 13, by Mondays by 9.00 a.m., on Moodle.

Learning Outcomes Assessed

- Apply ethical decision-making in clinical psychological practice
- Reflect critically on knowledge, skills and ability to provide psychological services

3 Case Presentation

Assessment Type

Presentation

Task Description

This is a case presentation done in class during Group Supervision time. You will have a total of 20 minutes for your presentation, which should be around 10 minutes of you presenting your case study, followed by 10 minutes of questions and discussion time. The case can be any client you have seen in the Psychology Wellness Centre. The presentation should include relevant referral information, details of presenting concerns, your domains of functioning assessment, completing a formulation with the group and discussing differential diagnosis (where relevant), presenting your initial formulation (written prior to the group formulation activity), and your plan for assessment or intervention.

Assessment Due Date

Week 12 Friday (4 Oct 2024) 5:00 pm AEST

Presentations will be in weeks 5 to 11. You should upload your presentation to Moodle before class.

Return Date to Students

Review/Exam Week Friday (11 Oct 2024)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. Minimum mark or grade: Pass (50% pass). Students who do not pass will be offered an opportunity to resit, but will not be permitted to pass Clinical Practice 2 until this assignment is passed.

Assessment Criteria

The Case Presentation (Pass/Fail). In order to achieve a grade of Pass, the presentation needs to include:

- Relevant referral information (including client initials or pseudonym, gender, age, referral source, and the reason for referral)
- Completed Domains of Functioning Assessment (with sufficient information to complete a case formulation)
- Case formulation (completed with the group) / differential diagnosis (where relevant)
- Summary of Assessment or Intervention to Date

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Submission Instructions

Presentation completed in class and uploaded to Moodle before your presentation.

Learning Outcomes Assessed

- Communicate effectively and professionally with clients, specialist and non-specialist audiences

4 Case Report

Assessment Type

Case Study

Task Description

This case report is the second of a series of four case studies you will write over the entire Master of Clinical Psychology course. This second case report covers a core skill of a clinical psychologist: to write professional assessment reports. You will write a report on one of the clients you have seen at the Psychology Wellness Centre. The report should be de-identified by removing names, date of birth (but retain year/age) and any other identifying information such as place of work.

The case report should be no more than 2000 words.

The case report must be accompanied by the cover page template and follow the described format as required by AHPRA.

The case report will either be based on a client that has completed an assessment OR therapeutic intervention. Assessment case reports need to follow the submission checklist for the assessment case report form (SCAC-76) as per AHPRA requirements. The submission checklist/marketing rubric can be found on Moodle.

Intervention case reports need to follow the submission checklist for the intervention case report form (SCIC-76) as per AHPRA requirements. The submission checklist/marketing rubric can be found on Moodle.

The placement supervisor needs to sign off on the report (i.e. they acknowledge that the report has been de-identified, the case sufficiently meets the privacy requirements of the Psychology Wellness Centre and that the case study does not include any inappropriate materials) to show that they have approved the use of the de-identified information provided in the case study.

Assessment Due Date

Week 11 Wednesday (25 Sept 2024) 5:00 pm AEST

Submit the de-identified Case Report to Moodle.

Return Date to Students

Review/Exam Week Friday (11 Oct 2024)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. Minimum mark or grade: Pass (50% pass). Students who do not pass will be offered an opportunity to resubmit, but will not be permitted to pass Clinical Practice 2 until this assignment is passed.

Assessment Criteria

Case Report (Pass/Fail). To pass this assessment, the student must follow the submission checklist as identified by AHPRA for case report submissions.

A detailed marking rubric will be available in Moodle.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit the de-identified Case Report to Moodle.

Learning Outcomes Assessed

- Apply ethical decision-making in clinical psychological practice
- Communicate effectively and professionally with clients, specialist and non-specialist audiences
- Reflect critically on knowledge, skills and ability to provide psychological services

5 Direct observation of procedural skills

Assessment Type

Direct observation of procedural skills (DOPs)

Task Description

This task is a presentation of a 10-minute video recording of you conducting an intervention in the clinic. In the recording, you should demonstrate the appropriate use of a range of intervention skills at Level 2 competency. You also need to present a critique of your video. The video file is to be saved to your student folder on the Wellness Centre Drive and reviewed with your Primary Supervisor. The critique, signed by your Primary Supervisor along with an assessment of skill (pass/fail/resubmit) is to be uploaded to Moodle.

Assessment Due Date

Review/Exam Week Wednesday (9 Oct 2024) 5:00 pm AEST

Submit the critique and signed clinical supervisor's assessment to Moodle.

Return Date to Students

Exam Week Friday (18 Oct 2024)

Grades will be available on Moodle.

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail. Minimum mark or grade: Pass (50% pass). Students who do not pass will be offered an opportunity to resubmit, but will not be permitted to pass Clinical Practice 2 until this assignment is passed.

Assessment Criteria

Primary Supervisor's feedback and grade (Pass/Fail): Students are not expected to conduct a perfect session but are to demonstrate a Level 2 competency and provide an accurate reflection of the intervention. The student submits the supervisor's signed feedback with the grade and the student's reflection on the intervention.

Level 2 competency for Intervention: The student demonstrates awareness of balance issues between task and process and can self-correct with supervisor guidance (e.g., switch between purposeful tasks and rapport building). The student seeks client feedback.

The student's reflection on their intervention should include: Brief description of the video (e.g., 12 y.o. girl, CBT intervention for anxiety, excerpt from Session #5); Strengths; Areas for improvement / what did not go well; What could be done differently to improve practice.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Upload critique and signed clinical supervisor's assessment to Moodle.

Learning Outcomes Assessed

- Perform clinical psychology assessment, intervention and associated activities.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem