In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC21007 Clinical Practice 1 Term 1 - 2026

Profile information current as at 23/01/2025 01:30 pm

All details in this unit profile for PSYC21007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Clinical Practice 1 is the first in a series of clinical practice units. This unit is designed to provide you with advanced practice skills required for the professional competencies in clinical psychology specified by the Australian Psychology Accreditation Council (APAC) and to prepare you for the Registrar Program to gain an Area of Practice Endorsement in clinical psychology with the Psychology Board of Australia. By the completion of Clinical Practice 1, it is expected that you will achieve competencies including the application of knowledge to practice; awareness of ethical decision making; competency in cognitive-learning assessments and evidence-based interventions with a narrow range of clients at low severity levels; respectful and timely communication; and capacity to critically self-reflect on your practice.

Details

Career Level: Postgraduate

Unit Level: Level 9 Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisites: PSYC20058 and PSYC21001

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2026

• Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- · Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE feedback

Feedback

Some students requested increased video demonstrations for administration of psychological assessments.

Recommendation

Integrate more examples of assessment administration skills in real time/video.

Feedback from SUTE feedback

Feedback

Some students requested increased support for interpretation of psychological assessments, and although the manuals are useful, there is some ambiguity and reliance on clinical judgement.

Recommendation

Allow more time to discuss assessment findings and also offer additional support in the clinic for 'drop in' administrative scoring/interpretation sessions.

Feedback from SUTE feedback

Feedback

Some students requested increased supervision for the administration of psychological assessments and more opportunities to receive feedback on their in-session skills.

Recommendation

Consider supervising more subtests from psychological assessments and staggered clinic appointment times to allow for increased supervision in the clinic and increased opportunities for feedback regarding practice.

Feedback from SUTE feedback

Feedback

Some students requested a greater integration between this unit and other units within the course so that psychological assessments are taught prior to their administration in the clinic.

Recommendation

Continue with regular MCP and MPP course-level meetings to review timing of assessment delivery and streamline coteaching across course units.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.