# PSYC21004 *Advanced Clinical Intervention*
## Term 1 - 2025

Profile information current as at 24/11/2024 01:51 pm

## General Information

### Overview
This unit is intended to provide clinical training in the implementation of culturally-responsive, evidence-based, clinical psychology interventions to meet the needs of culturally and linguistically diverse populations, including Aboriginal and Torres Strait Islander peoples. Specifically, this unit will focus on developing competencies in working with complex presentations with a strong emphasis on the skill of case conceptualisation and treatment planning.

### Details
Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

### Pre-requisites or Co-requisites
Prerequisite: PSYC20058  and PSYC20059 for CG17 Master of Clinical Psychology students. The CM49 Master of Clinical Psychology (Advanced Entry) students do not require these prerequisites.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

### Offerings For Term 1 - 2025
- Rockhampton

### Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 January 2025

# CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

# Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from SUTE unit comments, verbal feedback from students

**Feedback**

The lecturer's feedback on skills practice in class was useful

**Recommendation**

Continue to provide real-time feedback on skills practice in class.

### Feedback from SUTE unit comments

**Feedback**

More case studies and practice examples will assist students in preparing for assessments

**Recommendation**

More case studies and practice examples will be provided in class

### Feedback from SUTE unit comments, verbal feedback from students

**Feedback**

More detailed marking criteria for assessments would be helpful

**Recommendation**

Provide more detailed marking criteria for assessments.

### Feedback from SUTE unit comments

**Feedback**

Between-class practice, while useful, could be shorter in duration

**Recommendation**

Decrease the duration of required between-class skills practice.

### Feedback from SUTE unit comments

**Feedback**

Request that the participant feedback not be included in the marking criteria for in-class presentations and DOPs activities.

**Recommendation**

While seeking participant feedback will continue to be included in the marking criteria, the participant ratings will not be part of the marking criteria.

### Feedback from SUTE unit comments

**Feedback**

Too many assessments

**Recommendation**

Assessments are to be reduced from four to three, so students have more time to focus on skill acquisition and have time for class discussions about interventions.

# Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.