

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC21002 *Advanced Clinical Assessment*

Term 1 - 2025

Profile information current as at 25/11/2024 09:21 pm

All details in this unit profile for PSYC21002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is intended to provide you with advanced knowledge and skill acquisition at Australian Psychology Accreditation Council (APAC) Accreditation Standards Level 4, which represents professional and specialised areas of practice competencies necessary for working as a Clinical Psychologist. Specifically this unit aims to build your competency in assessment research, theory and practice of more complex psychological pathology and presentations. This will include specific focus on more advanced cognitive assessment techniques, including neuropsychological screening and assessment. You will build knowledge and skills specific to culturally-responsive reflective practice approaches in complex psychological assessment, which will be integrated throughout the teaching, learning and assessment within this unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

For students enrolled in CG17 Master of Clinical Psychology, the units PSYC21001 Assessment 1 and PSYC21008 Clinical Practice 2 are prerequisites. For students enrolled in CM49 Master of Clinical Psychology (Advanced Entry), the unit PSYC21008 Clinical Practice 2 is a prerequisite.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student SUTE feedback.

Feedback

A student suggested that the third Assessment Task - the Case Study Report - could be broken down into steps with each step being a focus of attention in weekly classes. This would allow students to apply their learning as they progress through the unit.

Recommendation

Review the structure and timing of the assessment task with a view to covering some of the specific psychometric tests in weekly classes. This will need to include sufficient flexibility for the weekly curriculum content to be relevant to a new case study for each year's Assessment Task.

Feedback from Lecturer reflection on unit.

Feedback

Learning resources need to be expanded. Due to a major revision of this unit there were not a lot of resources available to be uploaded to Moodle and the Psychology wellness centre did not have all tests taught in the unit.

Recommendation

Review the weekly content and source additional learning resources for Moodle. Consider whether additional relevant psychometric tests could be added to the Psychology Wellness Centre test library so that students can practice these tests in or between classes.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.