

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC20061 *Research Evaluation for Psychology Practice*

Term 2 - 2024

Profile information current as at 19/05/2024 05:42 am

All details in this unit profile for PSYC20061 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Evidence-based practice is an integral component of practicing as a psychologist, and aligns with the scientist-practitioner model. It is essential that you establish and evaluate your professional practice work based on scientific research. This unit will equip you with knowledge and skills related to the conduct of research evaluation in a professional practice context.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Data Unit Coordinator reflection Consultations with MPP and MCP teaching teams

Feedback

Add completion of the proposal back into this unit, rather than in the Term 1 unit.

Recommendation

Add the report proposal as an early hurdle assessment for this unit.

Feedback from SUTE Data Individual student emails

Feedback

The timing of the final assessment piece coincides with final placement reviews and other assessment due dates.

Recommendation

Review due date timing for the final report.

Feedback from SUTE Data Feedback from students in class Unit coordinator reflections

Feedback

Students appeared overwhelmed by the amount of information presented early in the term, and because lectures and discussions were delivered live, there was not an opportunity to review the information.

Recommendation

Review weekly content and provide short video recordings for later review.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Communicate research in a manner that is professional, ethical, and culturally appropriate, and critically considers prior literature relevant to the professional practice of psychology.
2. Plan and produce a substantive individual research evaluation report relevant to the practice of psychology.

Learning outcomes are related to core competencies specified by the Psychology Board of Australia (PsyBA), program of study criteria as stated by the Australian Psychology Accreditation Council (APAC), and specifications for study at level 9 as indicated by the Australian Qualifications Framework (AQF).

This unit addresses Professional Competencies as specified by the Australian Psychology Accreditation Council (APAC).

This unit specifically aligns to the following APAC competencies:

- 3.2 Apply evidence-based and scientific methods to professional practice across the lifespan in empirically valid and culturally responsive ways.
- 3.3 Employ professional communication skills, in a culturally responsive manner, with a range of socially and culturally diverse clients.
- 3.8 Interpret and communicate findings in oral and written formats, including formal psychological reports, using culturally appropriate language.
- 3.10 Demonstrate respect for the skills and contribution of other professionals.
- 3.15 Evaluate the effectiveness of their professional practice, identifying areas for improvement and implementing changes where needed.
- 3.16 Critically evaluate contemporary scientific literature to inform practice.
- 3.17 Investigate a substantive individual research question relevant to the discipline of psychology.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Research Proposal - 0%	•	•
2 - Self assessment - 0%	•	
3 - Report - 100%	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Knowledge	◦	◦
2 - Communication	◦	◦
3 - Cognitive, technical and creative skills	◦	◦
4 - Research	◦	◦
5 - Self-management	◦	
6 - Ethical and Professional Responsibility	◦	◦
7 - Leadership		
8 - Aboriginal and Torres Strait Islander Cultures		

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.