

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC20056 Professional Practice in Psychology 1

Term 1 - 2025

Profile information current as at 05/09/2024 02:13 pm

All details in this unit profile for PSYC20056 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Professional Practice in Psychology 1 is the first of two professional practice units designed to provide you with the opportunity to develop the required skills and knowledge necessary for progression in the general psychology registration pathway (5 + 1). This unit incorporates a practicum designed to simulate 'real-world' aspects of working as a psychologist within a safe learning environment. Opportunities for multidisciplinary collaboration, critical analysis, reflective practice, and ethical decision making will be provided. Class content draws upon case studies and evidence-based theoretical formulation frameworks, and will examine requirements for initial and ongoing registration, and legal and ethical aspects of psychological practice. You will also deliver an oral presentation in an area of applied psychological practice.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in the Master of Professional Psychology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Unit comments

Feedback

Students would have liked more class time dedicated to understanding the practicum requirements.

Recommendation

In 2024, classes will begin in Orientation week instead of week 1 to allow more time for class discussion of practicum requirements.

Feedback from SUTE Unit comments and verbal feedback from students

Feedback

Students enjoyed the group supervision and group presentations from fellow students.

Recommendation

The group supervision will be maintained and topics will be expanded to aid students with their choice of topic for their presentation

Feedback from SUTE Unit comments

Feedback

Students commented that the lectures containing the research content would be better delivered at the end of the term.

Recommendation

The research component of this unit will be taught in the final weeks of the term, accommodating students' learning and retention of the material for Term 2.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.