

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC20044 *Applied Wellbeing Project A*

Term 1 - 2027

Profile information current as at 04/09/2026 05:53 pm

All details in this unit profile for PSYC20044 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Applied Wellbeing Project A is the first of two integrated units. In these units, you will plan and design a research project - a research study, a systematic review, or a scoping review - in an applied positive psychology/wellbeing-related field. For students in the Master of Workplace Wellbeing, the project must be situated within a workplace context. Under the supervision of a qualified Academic supervisor, you will develop a research project proposal. This will involve undertaking (i) a preliminary literature review to identify and support your proposal; and (ii) developing a project plan, including proposed Methods, Data Collection and Analysis sections. As part of the unit, you will also complete a relevant ethics application for a proposed project. In the unit Applied Wellbeing Project B (PSYC20045), which is Stage 2 of the process, following proposal approval, you will undertake your research study, systematic review, or scoping review.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: *0*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0*

Pre-requisites or Co-requisites

Pre-requisites: 48 Credit Points in CL41 or CM64.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit Evaluations and student correspondence.

Feedback

Students reported an exceptional learning experience with warm and friendly educators.

Recommendation

Continue to deliver this unit in a warm and friendly manner.

Feedback from Teaching team reflections.

Feedback

The unit may benefit from some updated content.

Recommendation

Update resources on research methodologies, tips on developing academic writing, and proactive referencing practices.

Feedback from In class observation.

Feedback

Students expressed that they valued peer support and discussion during live tutorials. They shared their experiences adapting to academic writing, referencing, and research methodologies.

Recommendation

Enhance tutorial activities that encourage peer discussion, collaborative problem-solving, and mutual support.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.