

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC20038 *Positive Psychology: Research Methods*

Term 2 - 2027

Profile information current as at 14/09/2026 01:58 pm

All details in this unit profile for PSYC20038 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to key research interests in the positive psychology domain, and the various methodological approaches to research as they relate to positive psychology. You will develop a critical understanding of the research process and its application within positive psychology research and assessment. The unit will help you to become familiar with research processes that are robust and ethical, the importance of evidence-based decision making, and the importance of measuring the impact of interventions using positive psychology research methods. You will be encouraged to consider how research evidence contributes to best practice. You will learn skills in interpreting and critically evaluating the quality of published research evidence, and consider the ways research knowledge can be used to guide intervention design and procedures. There will be an overarching focus on becoming a critical consumer and user of this scientific research literature to inform the development of future research questions, intervention strategies, and professional practice.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Reflections of the Unit Coordinator and the teaching team; student performance.

Feedback

Students who utilised formative feedback opportunities tended to perform well on written assessments.

Recommendation

The Unit Coordinator will continue to offer formative feedback opportunities and will provide timely reminders to students about utilising these chances for additional support.

Feedback from Student Unit and Teacher Evaluation responses and student emails.

Feedback

Students appreciated the positive and supportive approach used by the Unit Coordinator.

Recommendation

The Unit Coordinator and teaching team will continue to use a positive and supportive approach in the delivery of this unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.