

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC20038 *Positive Psychology: Research Methods*

Term 2 - 2026

Profile information current as at 23/01/2025 01:25 pm

All details in this unit profile for PSYC20038 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to key research interests in the positive psychology domain, and the various methodological approaches to research as they relate to positive psychology. You will develop a critical understanding of the research process and its application within positive psychology research and assessment. The unit will help you to become familiar with research processes that are robust and ethical, the importance of evidence-based decision making, and the importance of measuring the impact of interventions using positive psychology research methods. You will be encouraged to consider how research evidence contributes to best practice. You will learn skills in interpreting and critically evaluating the quality of published research evidence, and consider the ways research knowledge can be used to guide intervention design and procedures. There will be an overarching focus on becoming a critical consumer and user of this scientific research literature to inform the development of future research questions, intervention strategies, and professional practice.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Coordinator reflections and emails from students.

Feedback

Some students struggled with following the written assessment task instructions and did not submit all assessment components.

Recommendation

The Unit Coordinator and teaching team will review and revise the written assessment task instructions, as well as develop some short video demonstrations with tips and reminders about completing and submitting all assessment components.

Feedback from Student Unit and Teacher Evaluation responses and emails from students.

Feedback

Students found the unit interesting and valued the research knowledge and skills gained in the unit.

Recommendation

The Unit Coordinator will maintain the unit content and its focus on research literacy skills development, while also continually monitoring for contemporary relevancy.

Feedback from Student Unit and Teacher Evaluation responses and emails from students.

Feedback

Students appreciated the enthusiasm of the Unit Coordinator and the learning support provided.

Recommendation

The Unit Coordinator will maintain this supportive and enthusiastic approach to teaching.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.