

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC14054 *Ethical Practice and Communication*

Term 2 - 2027

Profile information current as at 02/09/2026 09:06 pm

All details in this unit profile for PSYC14054 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Effective and ethical communication is an essential skill for professionals such as psychologists, whose work involves engaging with diverse groups and potentially vulnerable communities. In this unit, you will explore and practise culturally responsive communication skills. You will develop practical capabilities in interviewing, active listening, and adapting communication styles to suit different audiences, including professional, academic, peer, community, and general-population contexts. You will examine the importance of ethical conduct and communication across research, social, and clinical settings, including the use of technology, as well as the role of self-care in maintaining ethical and effective practice. You will also reflect on your ongoing development as a communicator and consider how these skills apply to future work or study.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

A safe platform to present and receive feedback was appreciated.

Recommendation

Continue to use the tutorials to encourage students to practice the skills that are being taught. This could possibly be expanded to include scenario-based challenges for weeks covering communication with diverse communities.

Feedback from SUTE

Feedback

Feedback on assignments were some of the most useful that had been received.

Recommendation

Continue to ensure feedback is clear, personalised, and actionable.

Feedback from SUTE

Feedback

Tutorials were engaging although not necessarily enjoyed by all.

Recommendation

Continue the current level of engaging interaction within the tutorials. To address the reported variability in student enjoyment, consider investing in a greater range of practical, structured scenarios to broaden the appeal and application of the learning content.

Feedback from SUTE

Feedback

It was not always clear what the relevance of this unit is to students (especially those who are aiming to become registered psychologists).

Recommendation

In tutorials, specifically draw students' attention to how the skills taught and assessed in this unit are relevant to both professional and research roles.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.