

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC14051 *Psychology Research Project A* **Term 2 - 2024**

Profile information current as at 19/05/2024 09:00 am

All details in this unit profile for PSYC14051 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Psychology Research Project A (PSYC14051) is the first of two units which will introduce you to the process of undertaking research in the discipline of psychology. Over the two units, you will independently undertake a scholarly investigation, under the supervision of a qualified supervisor within the psychology discipline. The purpose of the Psychology Research Project A unit is to provide you with the experience of proposing and planning an independent research project. The research question examined will be developed in consultation with your supervisor and will have either theoretical or applied significance in the psychology discipline. In Psychology Research Project A you will complete a research project proposal and an ethics application for that proposed project. Successful completion of this unit requires that Psychology Research Project A (PSYC14051) and Psychology Research Project B (PSYC14052) are undertaken in two consecutive University terms (e.g., Term 1 and Term 2, or Term 2 and Term 3).

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Students must be enrolled in CC42 Bachelor of Psychological Science (Honours) . Pre- or co-requisite unit: PSYC14047 Advanced Data Analysis.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluations, student progress reports

Feedback

Supervisor and coordinator support has been highly commended.

Recommendation

Continue to mentor supervisors and coordinators to ensure the quality of support remains high.

Feedback from Student feedback at residential school and in emails

Feedback

More support is needed for qualitative research methods and analyses.

Recommendation

Provide some sessions on qualitative research methods in residential school or throughout the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop a research proposal for a psychology-based research project
2. Complete a CQUniversity Human Research ethics application (or an Animal Research ethics application where appropriate) for a psychology-based research project.

The purpose of the two-term long Psychology Research Project (A & B) is to provide you with training in developing, conducting, and communicating research across theoretical and applied domains. This requires you to undertake an investigation of a research question in psychology and to report the investigation in written scholarly form. The research question will be of theoretical or applied significance to an area of psychology and the investigation and subsequent dissertation will be carried out under the principal supervision of a member of the psychology staff.

The thesis is an individual research project where the expectation is that you, with advice from your supervisor(s), will be responsible for, and participate in, all steps of the investigation and reporting.

Successful completion of this unit requires that Psychology Research Project A and Psychology Research Project B are undertaken in two consecutive University terms (e.g., Term 1 and Term 2, or Term 2 and Term 3).

Learning outcomes of this unit fulfil the level 2 pre-professional core competencies required by the updated Australian Psychology Accreditation Council (APAC) guidelines, specifically 2.5: Investigate a substantive individual research question relevant to the discipline of psychology. The unit also meets the study criteria as specified by the Psychology Board of Australia (PsyBA) as appropriate for study at level 8 as stated by the Australian Qualifications Framework (AQF).

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Written Assessment - 0%	•	
2 - Practical Assessment - 0%		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Communication	•	•
2 - Problem Solving	•	•
3 - Critical Thinking	•	•
4 - Information Literacy	•	
5 - Team Work		
6 - Information Technology Competence		
7 - Cross Cultural Competence		
8 - Ethical practice		•
9 - Social Innovation	•	
10 - Aboriginal and Torres Strait Islander Cultures		

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.