

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC13026 *Psychology Capstone* Term 2 - 2027

Profile information current as at 09/09/2026 05:05 am

All details in this unit profile for PSYC13026 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This capstone unit provides you with the opportunity to reflect upon what you have learned from your undergraduate psychology degree, and to apply your discipline-specific knowledge within a professional context. There will be a focus on the transition into the workforce or further study, including the opportunity to review and finalise your professional ePortfolio, and to reflect on your values and current competencies as a future professional in the field of psychology. You will work in a small team to complete an applied major group project to address a real-world problem faced by an external organisation. Working as scientist-practitioners, your project (such as a research proposal, grant application, literature review, intervention, or evaluation), will be based on contemporary research evidence and consideration of cultural and ethical issues, and will highlight your discipline-specific and professional knowledge and skills.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

96 credit points including PSYC13015 in CC43.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Bundaberg
- Cairns
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Emails

Feedback

Some students reported not wanting their LinkedIn profiles to be public.

Recommendation

Provide students with some alternative options to activate and deactivate LinkedIn such that the Unit Coordinator has a short opening to mark the assessment and communicate with students regarding the marking opportunity.

Feedback from SUTE Unit Comments

Feedback

Some students suggested they would like more interaction with their group members.

Recommendation

Provide groups with a regular check in time throughout the term, to ensure there is greater interaction within the groups.

Feedback from Student Communication

Feedback

Some students reported really enjoying working with the industry partners on real world scenarios

Recommendation

It is recommended that the unit continues enable students to engage with industry for future group projects.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.