

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PSYC13016 *Cognitive Psychology*

## Term 3 - 2026

Profile information current as at 20/05/2026 11:57 pm

All details in this unit profile for PSYC13016 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit focuses on cognitive psychology, which is the study of how the mind works. At the end of the unit, you will have a broad understanding of how people attend to and perceive items in our world, how we remember short term and long term information, how we use language and how we make decisions. You will be able to communicate your perspective on the key debates and controversies in cognitive psychology based on your examination of historical and cutting-edge research. You will explore some of the key research findings in the area through planning, executing and writing up a research study.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

96 credit points in CC43, CF59, CL51, CL55, CM62, or CG93.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 3 - 2026

- Online

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 14 September 2026

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE and Feedback

Feedback

The practical real world focus of the assessment was viewed very positively.

Recommendation

Retain the practical real world focus of the assessments

#### Feedback from SUTE and Feedback

Feedback

Tutorials focused on the assessments were highly valued by students.

Recommendation

Retain the focus on assessments in the tutorials.

#### Feedback from SUTE and Feedback

Feedback

The quality of some of the short talks could be better.

Recommendation

The short talks will be reviewed and updated.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 14 September 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 14 September 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 19 October 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.