

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSYC12012 *Physiological Psychology*

Term 1 - 2025

Profile information current as at 24/11/2024 02:14 pm

All details in this unit profile for PSYC12012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will learn how the brain provides the foundation for all psychological processes and behaviour. Specifically, you will study the structure and function of the central nervous system, and how structures in the brain contribute to adaptive information processing. You will gain an understanding of the biological basis of a range of human psychological processes and functions, including perception, language, learning and memory. You will also learn how to critically evaluate the empirical literature and key research methods employed in the field in relation to contemporary theories of cognitive function.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

24 credit points including PSYC11010 or PSYC11008 or PSYC11009.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Bundaberg
- Cairns
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit Evaluations

Feedback

Students reported experiencing confusion due to what was perceived as vague and unclear assessment instructions.

Recommendation

The assessment instructions will be peer reviewed to identify any opportunities for enhancing their clarity.

Feedback from Student Unit Evaluations

Feedback

Students highlighted issues with poor audio quality and unhelpful lecture slides that hampered their learning experience. The clarity of lectures was an expressed concern, with materials sometimes being considered inadequate for effective understanding.

Recommendation

The 'flipped classroom' recorded lectures and associated lecture materials will be refreshed in 2024 to ensure they are organized, well-structured and of high audio-visual quality.

Feedback from Student Unit Evaluations

Feedback

The feedback received for assessment was sometimes reported to be not constructive, leaving learners uncertain about how to improve or what exactly was expected of them in the assessments.

Recommendation

Work with sessional markers to build their skills to provide effective feedback to students. Students to be encouraged to seek an informal consultation with the unit coordinator if they are unsure about the meaning of any feedback.

Feedback from Student Unit Evaluations

Feedback

Some students reported confusion as to the assessment due dates.

Recommendation

The unit coordinator will ensure that all dates that appear anywhere on the Moodle site, including in assessment resources, are consistent with the unit profile.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.