

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PSYC11009 *Fundamentals of Psychology 2:* *Psychological Literacy* Term 3 - 2026

Profile information current as at 22/01/2025 11:41 pm

All details in this unit profile for PSYC11009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will be introduced to the concept of psychological literacy, which explores the use of psychological science to help solve problems faced by humans in their everyday lives. Psychological literacy encapsulates the graduate attributes that you will acquire through completing an undergraduate degree in psychology, including discipline knowledge, acting ethically, understanding and fostering respect for diversity, problem solving skills, communicating effectively, and being insightful and reflective about one's own and others' behaviour. Thus, in this unit, you will develop your psychological literacy by learning how to take the primary principles, theories and knowledge you have learned in PSYC11010 and apply these to a range of real-world contexts at a personal, professional, and societal level.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Corequisite: PSYC11010.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2026

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 14 September 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Deputy Dean (Learning and Teaching)

##### **Feedback**

The weekly quizzes (Assessment 1) in this unit are outside of university assessment policy, which stipulates that summative assessment due dates must not occur before the last day of enrolment (i.e., Friday of Week 2). Weekly quizzes should also not overlap with other assessment due dates in the unit.

##### **Recommendation**

Restructure Assessment 1 (quizzes) to align with university policy, ensuring none are due prior to the enrolment deadline. Review and adjust assessment due dates to ensure there are no overlapping due dates.

#### Feedback from Student feedback

##### **Feedback**

Students indicated that they enjoy the variety of lecture content.

##### **Recommendation**

Continue to introduce a variety of lecture topics each week to maintain student engagement and interest and provide diverse perspectives on the applied topics in psychology.

#### Feedback from SUTE qualitative feedback

##### **Feedback**

Students were uncertain as to how the weekly content was relevant to the written assessment and oral presentation assessment tasks, which involved developing and communicating an evidence-based solution to a real-world problem.

##### **Recommendation**

Introduce into tutorials a demonstration of the 'Problem - Solution - Impact' structure through an example relevant to each week's content. This approach should help clarify how the lectures, which present applied topics in psychology, enact the problem-solving process they are being asked to use in these assessments as they involve applying psychology research and theory to real-world issues and topics.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 14 September 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 14 September 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 19 October 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.