

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSIO13001 *Neurological Physiotherapy 2*

Term 1 - 2025

Profile information current as at 22/11/2024 10:25 pm

All details in this unit profile for PSIO13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will build on previous coursework and provide you with the knowledge and skills required to be a graduate neurological physiotherapist working with patients with a range of neurological (including neurodevelopment) conditions across the spectrum of acute and community healthcare settings. You will develop an understanding of pathophysiology and symptomatology and conduct assessments that define impairments and limitations in the context of the International Classification of Functioning, Disability and Health (ICF). You will select and apply outcome measures that monitor progress and use clinical reasoning for the basis of treatment planning. The interventions you implement will be effective and evidence-based to promote recovery and independence with a patient-centred, goal-directed, and inter-professional approach.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in this unit, you must be enrolled in the CB85 Course and have met the following pre-requisites: PSIO12004 Neurological Physiotherapy 1 MPAT12001 Medical Pathophysiology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation data, direct student feedback, self reflection, broader feedback.

Feedback

The students appreciated the opportunity to learn from physiotherapists who are actively practicing in specialised areas.

Recommendation

It is recommended to continue to look for opportunities for students to engage with physiotherapists currently working in specialised areas. (e.g., guest lectures, practical workshops, observational placements).

Feedback from Unit evaluation data, direct student feedback, self reflection, broader feedback.

Feedback

Students enjoyed the paediatric interprofessional education (IPE) experience, appreciating the different professional perspectives. However, differences in task expectations for each discipline were noted.

Recommendation

It is recommended that the paediatric interprofessional education (IPE) experience be continued with clearer and more consistent task expectations across disciplines.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.