

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSIO12002 Cardiorespiratory Physiotherapy

Term 2 - 2025

Profile information current as at 13/02/2025 12:14 pm

All details in this unit profile for PSIO12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will develop knowledge and clinical skills relating to the comprehensive management of adult and paediatric patients with acute and chronic cardiac and respiratory conditions (e.g. ischaemic heart disease, heart failure, COPD, cystic fibrosis, bronchiectasis and pneumonia). You will apply the principles of evidence-based approaches to cardiorespiratory physiotherapy management of patients in the context of biological, social and psychological factors. You will relate the role of the cardiorespiratory physiotherapist working in a diverse range of hospital and community care facilities to that of the inter-professional team, family members and carers of patients.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in the CB85 Course and meet the following pre-requisites: PSIO11003 - Foundations of Physiotherapy Practice 2 BMSC11007 - Medical Anatomy and Physiology 1 BMSC11008 - Medical Anatomy and Physiology 2 BMSC12006 - Cardiorespiratory Physiology and Measurement Additionally you must be enrolled in or have already completed the following co-requisite: MPAT12001 - Medical Pathophysiology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Bundaberg
- Cairns
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students suggested that they were not given enough opportunity to review their assessment papers in class.

Recommendation

It is recommended that students be given more time to review their written assessments in class, and that all students be reminded that they can individually review and seek further feedback on their assessments in a one-on-one tutorial.

Feedback from SUTE

Feedback

Whiteboard drop-in tutorial sessions were very useful.

Recommendation

It is recommended that whiteboard drop-in tutorial sessions are planned regularly throughout the term.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.