

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PSIO11004 *Foundations of Physiotherapy* **Practice 1** Term 1 - 2025

Profile information current as at 22/11/2024 08:45 pm

All details in this unit profile for PSIO11004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to the physiotherapy profession, including regulatory, ethical and legal frameworks underpinning practice within the context of the changing healthcare environment. This unit includes fundamental aspects of physiotherapy practice, including the International Classification of Functioning, Disability and Health (ICF) Framework, communications skills and the therapeutic relationship, cultural competence, inter-professional healthcare, and gathering, analysing and problem-solving information through a process of clinical reasoning. You will also develop practical skills in relation to subjective examination, therapeutic massage, assessment of posture and movement, patient manual handling, walking aid prescription, and clinical documentation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To enrol in this unit, you must be enrolled in the CB85 Course and meet the following co-requisites: BMSC11007 Medical Anatomy and Physiology 1 ALLH11001 Introduction to Allied Health Practice ALLH11009 Research Methods for Health Professionals

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Bundaberg
- Cairns
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluation data, direct student feedback, self reflection, broader feedback.

Feedback

Not all students recognise informal (formative) feedback given during class or via email as feedback on their performance in this unit.

Recommendation

It is recommended that feedback should be emphasised and clearly labelled to help students better understand and benefit from it.

Feedback from Unit evaluation data, direct student feedback, self reflection, broader feedback.

Feedback

The standard of completion for preclinical requirements is inconsistent.

Recommendation

It is recommended that clearer guidelines on the standards expected for preclinical requirements should be provided to ensure students understand what is required for successful completion.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.