In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 05/09/2024 02:14 pm

All details in this unit profile for PPMP20018 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with the skills necessary to succeed in a rapidly changing contemporary work environment. You will identify, formulate and solve problems while being provided with industry focused learning opportunities during your final year of study. You will actively engage in characteristics of an authentic project management practice. These will include: time and resource constraints, capability gaps, cross-cultural and multi-disciplinary teams addressing complex problems and differing leadership and team member working styles. This unit provides an opportunity for you to demonstrate a deep understanding and practical application of the knowledge and skills gained in the early stages of the Master of Project Management, as well as demonstrating the attributes required of a CQUniversity Graduate. You will undertake a project related to your domain of choice and participate in tasks associated with project management within a contemporary work environment. Assessment includes the opportunity to plan and execute a project, analyse your project performance and self-reflect on your experience and lessons learnt.

Details

Career Level: Postaraduate

Unit Level: Level 9 Credit Points: 12

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Pre-requisites: PPMP20015 Project Management Project Proposal

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2025

No offerings for PPMP20018

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback via formal SUTE

Feedback

Improve organization of learning material on Moodle

Recommendation

The unit material on Moodle, resources, links, and other resources need to be organized with a clear structure. At present, workshop documents related to assessments are located in the weekly tiles but not linked in the Assessment block. In addition, some formal slide decks need to be developed to provide a clear outline of the weekly content linking relevant resources.

Feedback from In class

Feedback

Time limit to complete project is too short

Recommendation

Students commence their projects from Week 4 once group formation is finalised, and they have 4-5 weeks to complete the project with a demo and presentation of their prototypes in Week 9. This is not feasible due to the many challenges students can face (stakeholder engagement, team conflicts, rescoping of projects, etc.). Therefore, it is recommended that the project gallery be pushed back to at least Week 10/11 moving forward. This will mean that the learning material (specifically those topics presented close to the due date of the project gallery) will need to be restructured to suit the new timelines.

Feedback from In and out of class

Feedback

Project teams require individual one on one sessions with workshop facilitators

Recommendation

Workshop times on Zoom are scheduled for 2 hours at present, which overall is sufficient for a group workshop and delivery of learning material applicable to the entire cohort. Students also work in breakout teams on Zoom during the workshop, and the lecturer roams the breakout rooms to provide assistance and guidance. This partly works to a degree, but further facilitation and supervision are required outside of formal class time. MS Teams will be used to engage with students outside of formal class time on an ad-hoc basis to improve the experience of students who require that assistance.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.