

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PPMP20013 *Sustainability in Projects*

Term 2 - 2026

Profile information current as at 24/04/2026 06:19 am

All details in this unit profile for PPMP20013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides postgraduate students with an advanced, interdisciplinary understanding of sustainability and value creation. It focuses on how projects can deliver economic capital while building social capital and preserving natural capital. Students will critically examine and apply leading sustainability standards, principles, and frameworks from Australia and internationally, including the triple bottom line, corporate responsibility, and the business case for sustainability. The unit emphasises the role of projects as vehicles for delivering sustainable value, exploring how economic, social, and environmental considerations shape project delivery throughout the lifecycle. Learners will engage with real-world challenges and develop the skills to lead, innovate, and influence sustainable outcomes in complex project environments.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Students' evaluation

Feedback

The weekly portfolios are great ways of reflecting on the learning and knowledge gained throughout the unit.

Recommendation

Weekly portfolios as examples of reflective practice greatly contribute to students' learning and achievement of unit learning outcomes. It is recommended to further refine the content and required workload of 'consolidated portfolio' assessment.

Feedback from Students' evaluation

Feedback

The written assessment provides a holistic view of project work in a large asset environment. However, more instructions and guidelines on how to put forward the assessment work would reduce the time spent in preparing it.

Recommendation

Review the content and marking criteria to bring further clarity to the assessment tasks.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.