

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PPMP20007 Project Management Concepts

Term 3 - 2026

Profile information current as at 22/01/2025 08:38 pm

All details in this unit profile for PPMP20007 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is aimed at providing you with a general introduction to the key features of modern project management practices within organisations. In undertaking this unit you will gain an understanding of the factors required to successfully manage projects by investigating how project success is related to the concept of value held by key stakeholders, alignment with organizational strategy, and benefit realization through the application of project management specific knowledge, skills, tools and techniques.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Anti-requisites: COIS20008, MGMT22166, or PPMP20002 then they cannot take this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2026

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 14 September 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

The Unit provided a positive learning experience.

Recommendation

To continue enhancing a positive learning environment, the teaching team will actively seek and use student feedback, incorporate interactive and student-focused activities, and create a supportive and inclusive atmosphere. The teaching team will invest in ongoing professional development, thoughtfully use technology, and real-world connections. By maintaining high academic standards and supporting students' well-being, the teaching team aims to sustain and further improve the overall learning experience.

Feedback from Student evaluation

Feedback

The guest lecture provided valuable insights from industry.

Recommendation

At least one guest lecture will be arranged per term, held online and recorded for the benefit of all students, irrespective of campus location. Feedback will be collected to improve future sessions. Additionally, the teaching team will promote the guest lecture in advance and provide students with relevant background information to help them get the most out of the experience.

Feedback from Student evaluation/UC observation

Feedback

The benefit of attending in-class tutorials is not fully understood by all students.

Recommendation

In week 1 students will be made aware that attending classes regularly provides direct access to instruction, interactive discussions, and real-time feedback. It also builds a sense of belonging through interaction with peers and teachers, all of which contribute to a richer learning experience and greater academic success. In-class assessments will be continued to encourage students to attend campus. The teaching team will actively support students who miss classes by reaching out and offering additional help to catch up on missed content.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 14 September 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 14 September 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 19 October 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.