

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PPMP11001 *Project Management Principles*

Term 1 - 2027

Profile information current as at 17/09/2026 04:18 am

All details in this unit profile for PPMP11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The unit introduces you to a wide range of important topics in project management including but not limited to the benefits of project management; project manager's role, responsibilities, organisational strategy, structure and culture; project governance, portfolios and project selection; and project initiation pre-requisites (e.g. business case). You will also learn the foundational elements and definitions within the project management domain (e.g. project life cycle) and analyse factors that contribute to project success in different contexts. The unit exposes you to various aspects of project success and its impacting factors in different contexts.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Brisbane
- Bundaberg
- Cairns
- Gladstone
- Mackay
- Melbourne
- Online
- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Some students expressed concerns that attendance would contribute to grades, particularly those enrolled in distance education who valued flexibility.

Recommendation

The Unit Coordinator should review assessment design to ensure flexibility for distance learners and explore alternatives to attendance-based grading.

Feedback from SUTE

Feedback

Group assignments were challenging and perceived as unfair in a distance education format.

Recommendation

The Unit Coordinator should evaluate group assessment requirements for online cohorts and provide enhanced support where group work remains essential.

Feedback from SUTE

Feedback

Students found it difficult to understand many new terms and concepts introduced early in the unit and requested more real-world examples to clarify abstract ideas.

Recommendation

The Unit Coordinator should collaborate with teaching staff to integrate relevant project-based examples and case studies into learning materials.

Feedback from SUTE

Feedback

Students requested that weekly learning materials, including videos, readings, and resources, be released at least one week in advance to allow for better preparation and deeper engagement during sessions.

Recommendation

It is recommended that the Unit Coordinator work with teaching teams to release materials earlier, wherever feasible, to support student preparation and engagement.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.