

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PODI14012 *Podiatry Clinical Practice 5*

## Term 2 - 2027

Profile information current as at 04/09/2026 05:53 pm

All details in this unit profile for PODI14012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This 12-credit point unit encompasses a clinical component (internal and external) and a research component. During clinic, you are required to demonstrate graduate competency in patient assessment, diagnostic decision-making, prevention, treatment and management of a wide range of podiatric patient presentations. You will also treat patients with conditions requiring minor surgical procedures. In addition, you shall also refine your skills in managing podiatric patients of differing ages, ethnic/cultural backgrounds, geographic locations, socioeconomic status and health profiles. This is the third and final unit in the formal requirements for completion of your honours research project. You are required to complete and submit your research project for evaluation. You are expected to present your research findings, during your presentation you are encouraged to consider both the strengths and limitations of your research.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

#### Pre-requisites or Co-requisites

Prerequisite: PODI14008 Podiatry Clinical Practice 4 and Corequisite: PODI14011 Complex Cases in Podiatry Practice  
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2027

- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 17 May 2027

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Staff feedback

##### Feedback

The diversity of students Work-Integrated Learning may be enhanced by adjusting the ratio of internal and external clinical placement hours in this unit

##### Recommendation

It is recommended that the Unit Coordinator explores opportunities to offer students more diversity of placement experiences by replacing some internal Work-Integrated Learning hours with placements with external providers, where feasible.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 17 May 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 17 May 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 21 June 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.