



PODI14011 Complex Cases in Podiatry Practice

Term 2 - 2024

Profile information current as at 02/07/2025 11:02 am

All details in this unit profile for PODI14011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit students will explore a broad range of complex disorders and clinical scenarios relevant to podiatry practice. Students will be required to apply high-level clinical reasoning to arrive at appropriate diagnoses relating to complex clinical scenarios and to develop, justify, and evaluate appropriate assessment and management strategies. Students will apply principles of interdisciplinary practice and will further refine their skills in clinical reasoning and reflective practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

All units in Year 4, Term 1.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: 50%

2. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Coordinator reflection

Feedback

Consolidation of unit lectures for improved final assessment preparation.

Recommendation

It is recommended that the unit schedules be adjusted. This consolidated block should be positioned earlier in the term, allowing students to dedicate ample time to prepare for their final assessments.

Feedback from Unit Coordinator reflection

Feedback

Students benefited from scheduled review sessions to discuss and clarify preparation for assessment tasks.

Recommendation

It is recommended to schedule assessment review sessions before the assessment submission due date, aiming to offer timely feedback and guidance to students.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
2. Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
3. Integrate evidence based practice into the structure of complex case management
4. Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

Per NPC1305

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Objective Structured Clinical Examinations (OSCEs) - 50%	•	•	•	•
2 - In-class Test(s) - 50%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work			•	
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

No referencing style set.

Teaching Contacts

Benjamin Peterson Unit Coordinator
b.peterson@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
There is no class for PODI14011 in Weeks 1-5 due to students being on external clinical placement for PODI14012.		

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
There is no class for PODI14011 in Weeks 1-5 due to students being on external clinical placement for PODI14012.		

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
There is no class for PODI14011 in Weeks 1-5 due to students being on external clinical placement for PODI14012.		

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
There is no class for PODI14011 in Weeks 1-5 due to students being on external clinical placement for PODI14012.		

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
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There is no class for PODI14011 in Weeks 1-5 due to students being on external clinical placement for PODI14012.

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
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PODI14011 Intensive Session
Monday 8am to 5pm
Tuesday 8am to 5pm
Wednesday 8am to 12pm
The intensive session will include sessions on complex case management in sports podiatry, the high-risk foot, paediatrics, podiatric surgery, dermatology, rheumatology, and other related areas

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
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This weeks class will explore conditions masquerading as sports injuries

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
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This weeks class will explore complex cases related to pharmacology and prescribing

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
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This weeks class will explore complex cases related to neurological and vascular disorders

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
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This weeks class will explore complex cases related to cultural, social, and economic determinants of health

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Students will undertake their OSCE during their lecture time

OSCE Due: Week 11 Monday (23 Sept 2024) 9:00 am AEST

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Students will undertake their In-Class Test during their lecture time

In-Class Test Due: Week 12 Monday (30 Sept 2024) 9:00 am AEST

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 OSCE

Assessment Type

Objective Structured Clinical Examinations (OSCEs)

Task Description

This assessment task will assess your practical skills and theoretical knowledge in the assessment and management of a range of conditions affecting patients in routine and complex situations. This assessment task will occur during the usual lecture and tutorial time in Week 11 according to an assessment schedule which will be made available via Moodle. This assessment will cover material delivered up to and including Term 2, Year 4 of the Bachelor of Podiatry Practice (Honours) course.

Assessment Due Date

Week 11 Monday (23 Sept 2024) 9:00 am AEST

The OSCE will occur during the Week 11 lecture time

Return Date to Students

Review/Exam Week Monday (7 Oct 2024)

Marks and feedback will be made available to students via Moodle.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

This assessment task will be marked according to a purpose-made marking rubric designed specifically for this assessment item. Students will be required to score a minimum of 50% in their OSCE in order to pass POD14011.

Submission

Offline

Submission Instructions

The OSCE will occur during the Week 11 lecture time

Learning Outcomes Assessed

- Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
- Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
- Integrate evidence based practice into the structure of complex case management
- Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

2 In-Class Test

Assessment Type

In-class Test(s)

Task Description

The In-class test (50%) will be in a form of a closed book class test covering content from Week 1-10, as well as pre-requisite knowledge from units delivered across the Bachelor of Podiatry Practice (Honours) course. Students will be required to attend on-campus to complete this class test. The class test will be 120 minutes long

Assessment Due Date

Week 12 Monday (30 Sept 2024) 9:00 am AEST

The in-class test will occur during the usual lecture and tutorial time

Return Date to Students

Exam Week Tuesday (15 Oct 2024)

Marks and feedback will be made available via Moodle

Weighting

50%

Assessment Criteria

This assessment item will assess your knowledge of routine and complex case management and your knowledge of local and systemic processes related to podiatry. This assessment item will be marked according to a purpose-made marking rubric designed specifically for this assessment item. A minimum mark of 50% is required in order to pass PODI14011.

Submission

Offline

Submission Instructions

The in-class test will occur during the usual lecture and tutorial time

Learning Outcomes Assessed

- Use complex case studies to explain the processes required to reach complete diagnosis and safe management of the patient in podiatric practice
- Prepare and evaluate goal-oriented evidence based management strategies recognising holistic and interdisciplinary management
- Integrate evidence based practice into the structure of complex case management
- Apply clinical reasoning, reflective practice, and clinical judgement in the management of the patient in podiatric practice.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem