



PODI14010 *High-Risk Foot and Chronic Wound Care*

Term 1 - 2024

Profile information current as at 19/05/2024 07:51 am

All details in this unit profile for PODI14010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit focuses on the management of chronic wounds of the foot. You will analyse the factors that enable identification of the high-risk foot. Prevalence of disorders that contribute to disease susceptibility will be considered, along with associated pathophysiological and neurological impacts. Biomechanical factors and client education associated with management and care of infection of the foot at risk for amputation/ulceration will also be considered in the context of prevention and ongoing client health.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: PODI13011 Podiatry Clinical Practice 3 and PODI13014 Diabetes in Podiatry Practice and Corequisites: PODI14008 Podiatry Clinical Practice 4 and PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice. To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: 20%

2. **Written Assessment**

Weighting: 30%

3. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator reflection

Feedback

Students benefited from the lectures and tutorials in this unit being delivered by a Podiatrist experienced in high-risk Podiatry settings

Recommendation

It is recommended that the lectures and tutorials for this unit continue to be delivered by Podiatrists who are experienced in high-risk Podiatry settings

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Critically evaluate the issues impacting the identification of a high-risk foot
2. Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care
3. Analyse the factors impacting on chronic wound management from both the patient and podiatrist perspective
4. Synthesise and analyse a safe management plan for patients with chronic wounds
5. Critically analyse the issues associated with behavioural interventions in the treatment of the high-risk foot.

Per NPC1309

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - On-campus Activity - 20%	•	•		•	
2 - Written Assessment - 30%	•	•	•	•	•
3 - In-class Test(s) - 50%			•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 20%	•	•	•			•	•	•		
2 - Written Assessment - 30%	•	•	•	•	•	•	•	•		
3 - In-class Test(s) - 50%	•	•	•	•			•	•		

Textbooks and Resources

Textbooks

PODI14010

Prescribed

Neale's Disorders of the foot and ankle 9th Edition

Authors: Gordon Burrow, Keith Rome, Nat Padhiar

Binding: eBook

Additional Textbook Information

The prescribed textbook is available through CQU Library

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom access for weekly meetings

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Sally Purvis Unit Coordinator

s.purvis@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Definition and overview of the high-risk foot.		

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Socioeconomic determinants of foot health. We will be exploring the foot health of Aboriginal and Torres Strait Islander Peoples and the social impacts that the high-risk foot has on a person as well as the role of the multidisciplinary team in the management of the high-risk foot.		

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Pathologies of the high-risk foot. This will include different types of infections and their presentation as well as exploring Charcot neuroarthropathy.		

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Systemic therapeutics in the management of the high-risk foot This lecture will have a strong focus on antibiotic management. Lecture - The implications of arterial compromise.		

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Practical Day Wednesday April 3rd, 2024 You will be expected to attend a compulsory on-campus full day of workshops and presentations around high-risk foot management. More details around this day will be provided to you in Moodle and during our face-to-face lectures.		

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Nil lectures this week.		

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Laboratory diagnostics and imaging the high-risk foot.		

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Dermatological complications. Lecture - Venous complications.		Journal Club Due: Week 7 Wednesday (24 Apr 2024) 11:59 pm AEST

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Assessment of the high-risk foot. Including wound classification and assessment and the manifestation of complex chronic disease in the foot.		

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Management of the high-risk foot (Part 1) During this lecture we will explore wound care and debridement techniques as well as exploring wound dressing selection in depth.		

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lecture - Management of the high-risk foot (Part 2) We will explore the variety of offloading modalities available during the management of the high-risk foot and learn when and how to be safe with their implementation.		

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
There will be no lecture this week due to POD114014 practical day.		Written Assessment Due: Week 11 Monday (20 May 2024) 11:59 pm AEST

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Nil lecture this week. This week will be spent providing you time to consolidate and review all learnt material in preparation for your exam.		

Week 13 Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
In-Class Examination Wednesday June 5th, 2024		In-Class Test Due: Review/Exam Week Wednesday (5 June 2024) 9:00 am AEST

Exam Week - 10 Jun 2024

Term Specific Information

All term specific information will be provided to you via the PODI14010 Moodle site.

Assessment Tasks

1 Journal Club

Assessment Type

On-campus Activity

Task Description

You will be required to appraise four (4) separate Journal articles relevant to your studies in this unit. Each Journal article appraisal will equate to 5% of allocated marks, for a total of 20% unit weighting across the four (4) tasks. Students must meet the minimum grade (50%) for this assessment item in order to pass the unit.

Further details and the Journal articles will be made available to you on the PODI14010 Moodle site at the commencement of term 1.

Satisfactory completion of these journal activities on campus are integral to your achievement of learning outcomes and assessment of this unit and other units within the course. Participation in all journal reviews is required for you to satisfactorily PASS this unit.

If you are unable to attend campus for scheduled classes, you must notify the Unit Coordinator (in writing/by email) as soon as possible and provide a medical certificate or statutory declaration supporting any absence within five (5) working days. If the required documentation is not provided to the Unit Coordinator within the stipulated time frame, you will be marked as 'Absent' for the session. Failure to maintain a satisfactory competency record for on campus activities may seriously undermine your ability to complete this unit and will result in a 'Fail' grade.

Assessment Due Date

Week 7 Wednesday (24 Apr 2024) 11:59 pm AEST

This information will be made available to you on the PODI14010 Moodle site at the commencement of term 1.

Return Date to Students**Weighting**

20%

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Critically evaluate the issues impacting the identification of a high-risk foot
- Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care
- Synthesise and analyse a safe management plan for patients with chronic wounds

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Written Assessment

Assessment Type

Written Assessment

Task Description

The written assessment (30%) will be in the form of report; the topic will be specific to high-risk podiatry practice. You will be expected to review the relevant literature in order to establish the current knowledge of the high-risk foot and related wound care management. You will be required to explain, describe, and explore a particular case which will be provided at the commencement of term via the PODI14010 Moodle site.

Assessment Due Date

Week 11 Monday (20 May 2024) 11:59 pm AEST

Return Date to Students

Weighting

30%

Assessment Criteria

The marking guide (rubric) and feedback sheet will be made available under the 'Assessment' tab in Moodle at the commencement of term 1.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Critically evaluate the issues impacting the identification of a high-risk foot
- Implement active learning strategies (including evidence-based practice) for continually improving knowledge and skills specific to the high-risk foot and chronic wound care
- Analyse the factors impacting on chronic wound management from both the patient and podiatrist perspective
- Synthesise and analyse a safe management plan for patients with chronic wounds
- Critically analyse the issues associated with behavioural interventions in the treatment of the high-risk foot.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 In-Class Test

Assessment Type

In-class Test(s)

Task Description

The In-class test (50%) will be in a form of a closed book class test covering content from Week 1- 11. Students will be required to attend on-campus to complete this class test. The class test will be 120 minutes long.

Assessment Due Date

Review/Exam Week Wednesday (5 June 2024) 9:00 am AEST

You are to attend class at usual lecture time for the exam to be conducted.

Return Date to Students

Results will be made available when grades are released.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Analyse the factors impacting on chronic wound management from both the patient and podiatrist perspective
- Critically analyse the issues associated with behavioural interventions in the treatment of the high-risk foot.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem