

PODI14008 *Podiatry Clinical Practice 4*

Term 1 - 2026

Profile information current as at 16/03/2026 12:20 am

All details in this unit profile for PODI14008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will continue your honours research project and complete an internal clinical placement. During your internal clinical placement, you will refine your skills in patient assessment, diagnostic decision-making, management and prevention of complex clinical cases. You will be required to manage a diverse caseload including patients who differ in age, cultural/ethnic/socioeconomic status, mental health status, and physical capabilities. Your external clinical placement will give you the opportunity to work in metropolitan, regional and/or remote clinical settings. This unit is also the second unit in the formal requirements for the completion of your honours research project.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

To be enrolled in this unit, students must be enrolled in CB86 Bachelor of Podiatry Practice (Honours) course. Pre-requisites: PODI13011 Podiatry Clinical Practice 3; PODI13012 Paediatrics in Podiatry Practice; PODI13014 Diabetes in Podiatry Practice; PODI13015 Advanced Pharmacology in Podiatry Practice. Co-requisites: PODI14009 Rheumatology and Musculoskeletal Medicine in Podiatry Practice; PODI14010 High Risk Foot and Chronic Wound Care; PODI14014 Surgery in Podiatry Practice.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Project (research)

Weighting: 40%

2. Presentation

Weighting: 20%

3. Professional Practice Placement

Weighting: Pass/Fail

4. Practical Assessment

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator reflection

Feedback

An Honours project research log book may be useful to track and address barriers to students progress in their Honours projects

Recommendation

It is recommended that an Honours research project logbook is implemented in subsequent years of delivery

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
2. Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
3. Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
4. Communicate professionally as an individual and as a member of a team
5. Conduct ethical research, including data management and academic writing, to produce a research project.
Per NPC1317

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ● Introductory Level ● Intermediate Level ● Graduate Level ◦ Professional Level ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Project (research) - 40%					●
2 - Presentation - 20%					●
3 - Professional Practice Placement - 0%	●	●	●	●	
4 - Practical Assessment - 40%	●	●	●	●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes

Learning Outcomes

- 1 - Communication
- 2 - Problem Solving
- 3 - Critical Thinking
- 4 - Information Literacy
- 5 - Team Work
- 6 - Information Technology Competence
- 7 - Cross Cultural Competence
- 8 - Ethical practice
- 9 - Social Innovation
- 10 - First Nations Knowledges
- 11 - Aboriginal and Torres Strait Islander Cultures

	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation				•	•
10 - First Nations Knowledges					
11 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

PODI14008

Supplementary

Discovering Statistics using SPSS statistics

Edition: fifth (2018)

Authors: Andy Fields

Sage Publications

London , UK

ISBN: 978-1-5264-1951-4

Binding: Other

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- ZOOM

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Jarrold McGuinness Unit Coordinator
j.mcguinness@cqu.edu.au

Schedule

WEEK 1: PRE-RECORDED LECTURE: OVERVIEW OF UNIT, DESCRIPTIVE STATISTICS AND INFERENCE STATISTICS. REVIEW PRESCRIBED MATERIALS. - 09 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Overview of Unit Descriptive Statistics.	Students should review the following prescribed materials in Week 1 and across the term, which are assessable throughout the assessments in PODI14008. CQUniversity Vascular Assessment Manual CQUniversity Exercise Prescription Manual CQUniversity Sports in Podiatry Practice Practical Manual Presentation: 'Routine Neurovascular Assessment' Recordings: Neurovascular assessment demonstrations Presentation: 'Skin and Nail Disorders' Presentation: 'Local Anaesthesia' CB86 Bachelor of Podiatry Practice (Honours) Clinical Placement Handbook	Internal Clinic Placement commences week 1 on Wednesday and Thursday 8am to 5pm AEST.

WEEK 2: PRE-RECORDED LECTURE: INFERENCE STATISTICS - 16 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Inferential Statistics.		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST.

WEEK 3: PRE-RECORDED LECTURE: WRITING UP YOUR MANUSCRIPT PART 1 (BACKGROUND, METHOD) - 23 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Developing your manuscript Part 1 (Background, Method).		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST.

WEEK 4: PRE-RECORDED LECTURE: WRITING UP YOUR MANUSCRIPT PART 2 (RESULTS, INITIAL CONCLUSIONS) - 30 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Developing manuscript Part 2 (Results, Initial Conclusions).		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST.

WEEK 5: NO LECTURE. INDIVIDUAL AND GROUP MEETINGS AVAILABLE WITH HONOURS SUPERVISOR BY APPOINTMENT. - 06 Apr 2026

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Honours supervisor by appointment.		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST.

WEEK 6: NO LECTURE. INDIVIDUAL AND GROUP MEETINGS AVAILABLE WITH HONOURS SUPERVISOR BY APPOINTMENT. - 13 Apr 2026

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Honours supervisor by appointment.		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST.

Vacation Week - 20 Apr 2026

Module/Topic	Chapter	Events and Submissions/Topic
No class - vacation week.		

WEEK 7: NO LECTURE. INDIVIDUAL AND GROUP MEETINGS AVAILABLE WITH HONOURS SUPERVISOR BY APPOINTMENT. - 27 Apr 2026

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Honours supervisor by appointment.		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST.

WEEK 8: NO LECTURE. INDIVIDUAL AND GROUP MEETINGS AVAILABLE WITH HONOURS SUPERVISOR BY APPOINTMENT - 04 May 2026

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Honours supervisor by appointment.		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST.

WEEK 9: RESEARCH PRESENTATIONS - 11 May 2026

Module/Topic	Chapter	Events and Submissions/Topic
Research presentations to be presented Friday 9am.		Presentation (20%) occurs Friday 9am. Internal clinical placement Wednesday and Thursday 8am to 5pm AEST. Research Presentation Due: Week 9 Friday (15 May 2026) 9:00 am AEST

WEEK 10: NO LECTURE. INDIVIDUAL AND GROUP MEETINGS AVAILABLE WITH HONOURS SUPERVISOR BY APPOINTMENT - 18 May 2026

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Honours supervisor by appointment.		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST.

WEEK 11: RESEARCH PROJECT SUBMISSION. - 25 May 2026

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Individual and group meetings available with Honours supervisor by appointment.		Internal clinical placement Wednesday and Thursday 8am to 5pm AEST. Project (Research) (40%) due 11:59pm Friday Week 11. Project (Research) (40%) Due: Week 11 Friday (29 May 2026) 11:59 pm AEST

WEEK 12: PRACTICAL ASSESSMENT. - 01 Jun 2026

Module/Topic	Chapter	Events and Submissions/Topic
No lecture. Self-guided preparation for Practice Assessment.		Internal clinical placement Wednesday Week 12 8am to 5pm. Practical Assessment (Clinical Exam) (40%) Thursday Week 12 according to schedule on Moodle. Professional Practice Placement Due: Week 12 Thursday (4 June 2026) 11:59 pm AEST Clinical examination Due: Week 12 Thursday (4 June 2026) 9:00 am AEST

Exam Week - 08 Jun 2026

Module/Topic	Chapter	Events and Submissions/Topic

Vacation/Exam Week - 15 Jun 2026

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Project (Research) (40%)

Assessment Type

Project (research)

Task Description

Students will be required to submit a project report. The report will be structured according to the following headings: Background, Methods, and Interim Report (including Initial Results). The report should be between 1500 and 2000 words long (excluding tables, figures and references). The report should be prepared according to the submission requirements of a journal agreed between you and your research supervisor. You will also need to submit your research logbook as evidence of meetings with your research supervisor.

Level of GenAI use allowed:

Level 2: You may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.

Assessment Due Date

Week 11 Friday (29 May 2026) 11:59 pm AEST

Research project submission via Moodle.

Return Date to Students

Exam Week Friday (12 June 2026)

Feedback will be provided to students within two weeks of the project submission due date.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

Your report must include:

a) Cover Page: Assessment Title, student's name, student number, unit code, unit title, unit lecturer's name, due date of the assignment and word count.

b) Format:

a. Microsoft Word document only (.doc and .docx), or PDF.

b. Font size 12 (Times New Roman or Arial or reasonable default-type font such as Calibri)

c. Text double spaced

d. Pages numbered consecutively

e. Your student number must be clearly seen in the right side of the footer.

c) References:

a. APA format

b. Reference at least 10 primary sources of information

You will be marked according to a purpose made marking rubric which will be made available at the beginning of term.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Students will also need to submit their research logbook at the back of their report.

Learning Outcomes Assessed

- Conduct ethical research, including data management and academic writing, to produce a research project.

2 Research Presentation

Assessment Type

Presentation

Task Description

You will be required to present a PowerPoint presentation focusing on your research project.

The presentation should be 15 minutes long, with 5 minutes for Question and Answer. You will need to include the following in your presentation:

- Background
- Method
- Progress to date

- Results and Initial conclusion

Referencing (if any) should follow APA format.

After your presentation, you are required to upload your Power Point Presentation on your Moodle site, as proof of submission and completion.

Level of GenAI use allowed:

Level 2: You may use AI for planning, idea development, and research. Your final submission should show how you have developed and refined these ideas.

No AI-generated content is allowed in the final submission. Participant data strictly must not be entered into any AI platform, under any circumstances.

The 72-hour grace period does not apply to this assessment.

Assessment Due Date

Week 9 Friday (15 May 2026) 9:00 am AEST

Students are required to upload their PowerPoint presentation to Moodle prior to their presentation as evidence of their work. Presentations will occur live and face-to-face. The presentation location will be advised by the unit coordinator early in the term.

Return Date to Students

Week 12 Friday (5 June 2026)

Feedback will be provided within two weeks of the assessment due date.

Weighting

20%

Assessment Criteria

This assessment evaluates a 4th-year podiatry students' ability to present their research project through a PowerPoint presentation, focusing on effective communication and clarity in conveying research findings. This presentation will be marked according to assessment criteria available on the unit Moodle page, summarised below:

Content

- Background: Clarity on the research question, objectives, and significance.
- Method: Explanation of the research design and methodology justification.
- Progress: Update on project status, including preliminary findings and any adaptations.
- Results & Conclusion: Presentation of findings and their relevance to podiatry.

Presentation Skills

- Visuals: Use of clear, professional visuals to support the content.
- Delivery: Effective communication skills, including engagement and clarity.
- Q&A Session: Demonstrates depth of knowledge, clear responses, and critical thinking.

Guidelines and Professionalism:

- Adherence to presentation guidelines, APA formatting, professionalism, and timely Moodle submission.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Students are required to upload their PowerPoint presentation to Moodle prior to their presentation as evidence of their work.

Learning Outcomes Assessed

- Conduct ethical research, including data management and academic writing, to produce a research project.

3 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

Students will be required to complete clinical placements at the CQUniversity Health Clinic and outreach clinical sites.

The clinical placements will occur in Weeks 1 to 12. Clinical placement days are Wednesdays and Thursdays, 8:00 am to 5:00 pm. Placement hours at outreach facilities may vary and will be communicated to students by the Podiatry Clinical Supervisor and/or Unit Coordinator.

You will provide podiatric care to a diverse range of patients, as well as complete practical tasks as listed in your clinical logbook.

You are required to meet all pre-clinical requirements before commencement of your clinical placements.

AI Assessment Scale: Level 1 No AI

You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge.

The 72-hour grace period does not apply to this assessment

Assessment Due Date

Week 12 Thursday (4 June 2026) 11:59 pm AEST

Please upload your clinical log book to Moodle as evidence of completion of your clinical placements.

Return Date to Students

Vacation/Exam Week Thursday (18 June 2026)

2 weeks post submission date.

Weighting

Pass/Fail

Minimum mark or grade

Pass

Assessment Criteria

Assessment criteria for Professional Placement Practice:

Clinical placement is compulsory requiring 100% attendance rate. You are required to wear the approved CQUniversity podiatry clinical uniform and to project a professional image at all times. Please refer to the Internal Clinical Placement Handbook (available on the Moodle site) for further information related to placement.

Internal placement information:

The internal clinical placement is pass/fail and each student's grade is assessed using the Clinical Placement Skills Log Book (available on the Moodle site). To PASS internal clinical placement students must pass all sections of the clinical placement orientation and logbook, including completing all competencies, adhering to all professional behaviour requirements, and passing the end-term assessment must be competent in all competency areas listed in the Podiatry Clinical Skills Log Book provided to you at the commencement of term 1.

Please pay attention to the following information:

- If you are absent from clinical placement you must follow the sick leave procedure provided to you during orientation (available on the Moodle site). You must alert the relevant supervisors regarding your absenteeism prior to the commencement of the allocated clinical learning experience for that day.
- You are to provide the Unit Coordinator and the Clinical Placement Coordinator with a medical certificate or statutory declaration explaining your absence in accordance with the assessment policy and procedure.
- You should be aware that the allocation of clinical placement takes precedence over any personal commitments.
- If you do not notify the relevant people regarding your absences and you do not attend an allocated placement, you may receive a fail grade for this assessment task.
- If you are more than 10 minutes late to clinic then you may be sent home and required to complete a make-up clinic day.

For further details, please refer to the Clinical Placement Handbook, and the PODI14008 Term 1 Orientation and Log Book.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission

Online

Submission Instructions

Submit your clinical orientation and logbook to your clinical supervisor in week 12 via Moodle.

Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and high risk cases
- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
- Communicate professionally as an individual and as a member of a team

4 Clinical examination

Assessment Type
Practical Assessment

Task Description

The practical assessment will be up to 120 minutes long and will assess your clinical knowledge, practical and assessment skills and clinical reasoning. Your practical assessment will include content covered in all units in your podiatry course until the end of Year 4 Term 1. Based on clinical scenarios you will be required to discuss and perform aspects of relevant history taking, diagnosis, assessment, treatment and overall management of the condition and/or clinical scenario presented and complete relevant patient documentation. All assessments may be video and/or audio-recorded for moderation purposes. You are expected to arrive at least 15 minutes before the allocated start time for the practical assessment and to wear full clinical uniform with enclosed shoes. The practical assessment is a closed book assessment task.

AI Assessment Scale: Level 1 No AI

You must not use AI at any point during the assessment. You must demonstrate your core skills and knowledge. The 72-hour grace period does not apply to this assessment

Assessment Due Date

Week 12 Thursday (4 June 2026) 9:00 am AEST

Clinical exam will occur during internal clinical placement time Thursday of Week 12.

Return Date to Students

Exam Week Thursday (11 June 2026)

Marks for this final assessment will be made available at the time of certification of grades.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

You will be assessed according to an assessment rubric specifically designed for this assessment task, which will be made available to you via Moodle at the beginning of the term. This is a must-pass assessment item. Students who do not pass this assessment item on their first attempt will be offered a re-attempt. Students who are required to undertake a re-attempt of this assessment item will be able to achieve a mark no higher than 50% (a passing grade) for this assessment item.

The following areas are identified within the assessment rubric:

- Professional behavior
- Infection control
- Time management
- Communication with patient and relevant others
- Communication with assessors
- Clinical reasoning
- Clinical skills
- Develop and justify appropriate treatment strategies
- Apply treatment strategies safely and effectively (hands on and hands off)
- Actively participate in the education of the patient to manage their own health and wellbeing.
- Demonstrates a wide-ranging knowledge of local and systemic processes, assessment strategies, and treatment options relevant to Podiatry

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Submission Instructions

The clinical examination will occur during your internal clinical placement time on Thursday of Week 12. The start time of individual students will be made available via an assessment schedule on Moodle.

Learning Outcomes Assessed

- Demonstrate graduate competency in clinical reasoning during the assessment and management of specific clinical problems
- Assess and evaluate a diverse range of complex podiatric cases including biomechanics, sports injury, diabetes and

high risk cases

- Develop, implement and evaluate interventions for standard and complex podiatric cases including referrals to other relevant health professionals
- Communicate professionally as an individual and as a member of a team

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem