



PODI11001 *Introduction to Podiatry Practice*

Term 2 - 2024

Profile information current as at 05/09/2024 02:40 pm

All details in this unit profile for PODI11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to fundamental aspects of podiatry practice. You will learn about the standards and codes of practice of a podiatrist. You will also set up your clinical workspace, apply infection control principles and occupational health and safety standards. You will learn to take a patient medical history and conduct general assessments of the foot and lower limb in a simulated multi-disciplinary clinical setting.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: 20%

2. **On-campus Activity**

Weighting: 10%

3. **Presentation**

Weighting: 40%

4. **Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE unit comments

Feedback

The clarity of the On-Campus Activity requirements could be improved by including a checklist on the Moodle page

Recommendation

It is recommended that in future deliveries of PODI11001 a checklist is included on the Moodle page to improve the clarity of the On-Campus Activity requirements

Feedback from SUTE unit comments

Feedback

Video recordings of hands-on demonstrations would be useful for students to review outside of class

Recommendation

It is recommended that in future deliveries of PODI11001 additional video recordings of hands-on demonstrations are included to aid student revision

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify standard policies, codes and guidelines that inform the scope of practice for podiatrists including collaborative practice and team-based care.
2. Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in podiatry practice.
3. Demonstrate knowledge of safety legislation during application of manual skills using general podiatry equipment.
4. Conduct a basic podiatric assessment in a professional manner demonstrating ethical and inclusive behaviour.
5. Discuss culturally safe healthcare in Australia, particularly as it relates to Aboriginal and Torres Strait Islander Peoples.

The Learning Outcomes are linked to the professional standards set by the Podiatry Board of Australia.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - In-class Test(s) - 20%		•	•		
2 - Presentation - 40%	•	•			•
3 - Written Assessment - 30%	•			•	•
4 - On-campus Activity - 10%			•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking		•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work					
6 - Information Technology Competence					
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Peterson Unit Coordinator

b.peterson@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Welcome to Podiatry CQUniversity Health Clinic overview Policies, codes, and guidelines	Reading: CQUniversity Bachelor of Podiatry Practice Clinical Placement Handbook	

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Infection control in Podiatry Introduction to Podiatry equipment	Reading: CQUniversity Health Clinic Infection Control Manual	

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Foot and ankle anatomy review	Reading: Manual muscle testing reference sheet	

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Vascular assessment of the lower limb		

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Neurological assessment of the lower limb		

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Week 6 - 19 Aug 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Skin and nail pathologies		
Week 7 - 26 Aug 2024		
Module/Topic	Chapter	Events and Submissions/Topic
First Nations podiatry care	Reading: NSQHS User Guide for Aboriginal and Torres Strait Islander Health	
Week 8 - 02 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
SOAPE interview and presentation Clinical record keeping		In-class test (20%) Due: Week 8 Tuesday (3 Sept 2024) 9:00 am AEST
Week 9 - 09 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Intensive Practical Session Tuesday and Wednesday Week 9 (8:00 am – 5:00 pm)		On-campus activity (10%) Due: Week 9 Friday (13 Sept 2024) 11:59 pm AEST
Week 10 - 16 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Presentation (40%) during lecture time		Presentation (40%) Due: Week 10 Tuesday (17 Sept 2024) 9:00 am AEST
Week 11 - 23 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Term review and feedback session		
Week 12 - 30 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
No class. Preparation time for Written Assessment (30%). Appointments available with Unit Coordinator.		Written Assessment (30%) Due: Week 12 Friday (4 Oct 2024) 11:59 pm AEST

Term Specific Information

This unit will be coordinated by Dr Benjamin Peterson and delivered by Mr Andrew Crutch and Dr Benjamin Peterson. Attendance to each lecture and tutorial session is strongly encouraged.

Assessment Tasks

1 In-class test (20%)

Assessment Type

In-class Test(s)

Task Description

The in-class test will be in the form of a closed book test covering content from Weeks 1-5. There will be a combination of multiple choice and short answer questions. The in-class test will be 60 minutes long.

Assessment Due Date

Week 8 Tuesday (3 Sept 2024) 9:00 am AEST

Test will take place during the lecture time in week 8

Return Date to Students

Week 10 Tuesday (17 Sept 2024)

Results will be made available via Moodle

Weighting

20%

Assessment Criteria

The in-class test will be marked according to an answer guide developed specifically for this assessment task.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in podiatry practice.
- Demonstrate knowledge of safety legislation during application of manual skills using general podiatry equipment.

2 On-campus activity (10%)

Assessment Type

On-campus Activity

Task Description

Students are required to attend practical intensive sessions on Tuesday and Wednesday of Week 9. Attendance and active participation in these sessions is compulsory. During these practical intensives, students will develop a range of entry-level podiatry practical skills and complete activities in their practical logbook. Students must complete all items within the logbook to the satisfaction of their intensive supervisor. The logbook must be signed by the student and supervisor prior to submission to Moodle.

Assessment Due Date

Week 9 Friday (13 Sept 2024) 11:59 pm AEST

Students are to upload their Practical Intensive Logbook by the due date as evidence of completion of this task.

Return Date to Students

Week 11 Friday (27 Sept 2024)

Students will receive continuous feedback during their practical intensive session. Grades will be made available via Moodle.

Weighting

10%

Minimum mark or grade

100%

Assessment Criteria

Students must attend their Week 9 Practical Intensive and complete all sections in the Practical Intensive Logbook to the satisfaction of their supervisor in order to pass this assessment item.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit via the Assessment Tab in Moodle

Learning Outcomes Assessed

- Demonstrate knowledge of safety legislation during application of manual skills using general podiatry

equipment.

- Conduct a basic podiatric assessment in a professional manner demonstrating ethical and inclusive behaviour.

3 Presentation (40%)

Assessment Type

Presentation

Task Description

You will be required to provide a PowerPoint oral presentation worth 40% covering content covered from weeks 1-9. Your presentation topic and instructions will be made available to you via Moodle.

Your oral presentation will be up to 15 minutes (+/- 10%) long with a Question and Answer session of 5 minutes. You can choose to present 'live' or play a pre-recorded video presentation during the lecture time in Week 10. You must be present to answer questions during the Question and Answer session.

After your presentation, you must upload your PowerPoint slides on Moodle at the latest by Thursday of Week 10 (22nd September 2022, 11:59 pm) as proof of submission and completion.

Assessment Due Date

Week 10 Tuesday (17 Sept 2024) 9:00 am AEST

Presentations will occur during the usual lecture time (from 9am) on Tuesday Week 10. Students must submit their powerpoint slides prior to 9am via Moodle.

Return Date to Students

Week 11 Friday (27 Sept 2024)

Grades and feedback will be made available via Moodle. Group feedback will be provided during the Week 11 'Feedback session'.

Weighting

40%

Assessment Criteria

This assessment will be marked according to a rubric which will be made available to students via Moodle. The marking rubric will cover key criteria including communication and presentation skills, presentation content, critical use of resources, adherence to time limit, and performance in the question and answer time.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Presentations will occur during the usual lecture time (from 9am) on Tuesday Week 10. Students must submit their powerpoint slides prior to 9am via Moodle.

Learning Outcomes Assessed

- Identify standard policies, codes and guidelines that inform the scope of practice for podiatrists including collaborative practice and team-based care.
- Discuss the basic aetiology, pathogenesis, clinical presentation and treatment of common neurovascular, nail and skin disorders in podiatry practice.
- Discuss culturally safe healthcare in Australia, particularly as it relates to Aboriginal and Torres Strait Islander Peoples.

4 Written Assessment (30%)

Assessment Type

Written Assessment

Task Description

Students will be required to complete a written assessment based on the content delivered in this course. The written assessment will require students to develop a mock clinical record, using information from a range of sources. Students will be required to access and interpret information from a range of sources in order to complete this task. The assessment instructions and rubric will be made available via Moodle.

Assessment Due Date

Week 12 Friday (4 Oct 2024) 11:59 pm AEST

Submit to Moodle by Friday Week 12 11:59pm

Return Date to Students

Exam Week Friday (18 Oct 2024)

Results will be made available via Moodle

Weighting

30%

Assessment Criteria

This assessment will be marked according to a rubric which will be made available to students via Moodle. Assessment criteria will cover how complete, correct, logical, and appropriate the mock clinical record is completed, as well as students ability to interpret patient assessments and formulate provisional and differential diagnoses.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit via the Assessment Tab in Moodle by the due date.

Learning Outcomes Assessed

- Identify standard policies, codes and guidelines that inform the scope of practice for podiatrists including collaborative practice and team-based care.
- Conduct a basic podiatric assessment in a professional manner demonstrating ethical and inclusive behaviour.
- Discuss culturally safe healthcare in Australia, particularly as it relates to Aboriginal and Torres Strait Islander Peoples.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem