

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC29003 *Critical Care Management in Trauma*

Term 2 - 2027

Profile information current as at 04/09/2026 06:40 pm

All details in this unit profile for PMSC29003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will allow you to synthesise your knowledge of common traumatic and environmental emergencies, incorporating contemporary evidence-based knowledge into new critical care trauma treatment paradigms. In addition, you will be able to apply critical care paramedic skills and interventions to the management of traumatic and environmental emergencies and to exercise leadership and engage in teamwork within trauma management systems.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisites PMSC20002 Advanced Clinical Skills Application PMSC20005 Advanced Assessment, Diagnostic Interpretation and Management

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Group and individual discussion at residential school.

Feedback

The students expressed that they really enjoyed the leadership and communication challenge games.

Recommendation

Continue with the challenge games as part of the introduction period at the start of residential school. This helps bond the full time and part time students who haven't met until this point.

Feedback from Group and individual discussion at residential school.

Feedback

The Multiple Casualty Scenario was a highlight.

Recommendation

Keep the last day of their residential school experience as a Multiple Casualty Day. This day enables students to apply all the content learnt throughout the course to high-fidelity complex cases.

Feedback from Group and individual discussion at residential school.

Feedback

They expressed that the group debrief was excellent, as they got to hear about the learning points from all the cases involved in the multicausality scenario.

Recommendation

A detailed group debrief was essential, allowing each case to be explored thoroughly and giving students the opportunity to articulate their individual key learning points. This approach ensured that all students were able to maximise the experience by learning not only from their own scenario but from every case undertaken throughout the day. We will continue to implement this method in future iterations of the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.