PMSC28003 *Evidence-based Practice 2*
Term 2 - 2024

Profile information current as at 06/07/2025 02:22 am

All details in this unit profile for PMSC28003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
In this unit you will utilise the foundational principles, knowledge and skills applicable for the implementation and translation of evidence into clinical practice and demonstrate a high level of knowledge in the recognition and resolution of complex ethical dilemmas in research. Upon completion of this unit, you will be able to undertake a literature review using the appropriate methods and search strategies to inform best practice.

Details
Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Pre-requisitePMSC28002 Evidence-based Practice 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024
* Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Essay**
Weighting: 40%
2. **Literature Review or Systematic Review**
Weighting: 60%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE and informal feedback

Feedback

Students enjoyed the ethics assessment and content

Recommendation

As part of the written assessment, students must identify and propose solutions to complex ethical dilemmas that arise in research. We suggest that this practice should be continued in the next offering of the unit as the students found it valuable and it aligns with the unit's learning outcome on ethics.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Utilise the foundational principles, knowledge and skills applicable for the translation of evidence and implementation into clinical practice
2. Demonstrate a high level of knowledge in the recognition and resolution of complex ethical dilemmas in research
3. Undertake a literature review using appropriate methods and search strategies to inform practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Legend: — N/A Level | Introductory Level | Intermediate Level | Graduate Level | Professional Level | Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Essay - 40%	●	●	
2 - Literature Review or Systematic Review - 60%	●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Knowledge	○	○	○
2 - Communication			
3 - Cognitive, technical and creative skills	○	○	○
4 - Research	○	○	○
5 - Self-management	○		○
6 - Ethical and Professional Responsibility	○	○	
7 - Leadership	○		○
8 - Aboriginal and Torres Strait Islander Cultures			

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Essay - 40%	○		○	○	○	○	○	
2 - Literature Review or Systematic Review - 60%	○		○	○	○	○	○	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard (author-date)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Natalee Williams-Claassen Unit Coordinator
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Schedule

Week 1 - 08 Jul 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Evidence-Based Practice (EBP)		

Week 2 - 15 Jul 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Systematic Reviews		

Week 3 - 22 Jul 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Clinical Practice Guidelines		

Week 4 - 29 Jul 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Ethics		

Week 5 - 05 Aug 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Ethics		

Vacation Week - 12 Aug 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 6 - 19 Aug 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Shared Decision Making		

Week 7 - 26 Aug 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Clinical reasoning and EBP		**Essay** Due: Week 7 Thursday (29 Aug 2024) 11:45 pm AEST
Week 8 - 02 Sep 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Literature Review		
Week 9 - 09 Sep 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Implementing and Embedding EBP		
Week 10 - 16 Sep 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Implementing and Embedding EBP		
Week 11 - 23 Sep 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Evaluating Practice - Audit		
Week 12 - 30 Sep 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Review of content and submission		**Literature Review** Due: Week 12 Thursday (3 Oct 2024) 11:45 pm AEST
Review/Exam Week - 07 Oct 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Exam Week - 14 Oct 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Assessment Tasks

1 Essay

Assessment Type
Essay

Task Description
Ethical Consideration Across the Research Process: Challenges, Dilemmas and Effective Solutions.
Please explore the ethical challenges that researchers face at each stage of the research process, including the initial design phase, data collection phase, data analysis phase, and the dissemination of findings.
Your discussion must include the following as a minimum:
- The researcher's role
- The ethical considerations and implications for the research participants and their impact on how the study should be conducted
- The ethical challenges associated with the research design, data collection, data analysis, result sharing and reporting
- The possible approaches that would be used to combat these challenges and dilemmas throughout the research process.
This exploration should cover topics such as informed consent, participant selection, potential biases and conflicts of interest, data integrity, privacy, confidentiality, and the protection of vulnerable populations.

Assessment Due Date
Week 7 Thursday (29 Aug 2024) 11:45 pm AEST

Return Date to Students
Week 9 Friday (13 Sept 2024)

Weighting
40%

Minimum mark or grade
50%

Assessment Criteria
The essay will be assessed in accordance with the rubric and information provided on the unit's Moodle page.
The following criteria are key points to be included:
• The written assessment should be presented in an essay format
• The written assessment must address each of the main topic tasks as detailed in the task description
• Avoid superficial points or comments and be clear and concise
• As this assessment is written, you must include in-text referencing and a reference list.
There is a minimum word count of 2000 words and a maximum word count of 2500 words.
This written assessment is worth 40% of your overall unit mark.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Utilise the foundational principles, knowledge and skills applicable for the translation of evidence and implementation into clinical practice
- Demonstrate a high level of knowledge in the recognition and resolution of complex ethical dilemmas in research

Graduate Attributes

- Knowledge
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

2 Literature Review

Assessment Type
Literature Review or Systematic Review

Task Description
In this assessment, you are required to undertake a literature review using appropriate methods and search strategies to inform practice while utilising the applicable foundational principles, knowledge, and skills for the translation of evidence and implementation into clinical practice.
The literature review should be 2000 words (10+/-) in length excluding the appendices, figures, tables, and references. At least 15 journal articles will need to be cited throughout the paper. Your review topic should be relevant to your course - primary healthcare, or critical care practice.
The content of the literature review will include at a minimum:
- Title (max 15 words)
- Keywords (3-5 words)
- Introduction
- Review Question
- Methodology – search strategy, inclusion and exclusion criteria, and study screening and selection
- Results and Discussion – critique of the literature, results and their meaning, answering of the research question, strengths and limitations of the literature review
- Conclusion - conclusions drawn and implications for clinical practice and future research
- References.

Assessment Due Date
Week 12 Thursday (3 Oct 2024) 11:45 pm AEST

Return Date to Students
Exam Week Friday (18 Oct 2024)

Weighting
60%

Minimum mark or grade
50%

Assessment Criteria
The written assessment will be assessed in accordance with the rubric and information provided on the unit's Moodle page.
The following criteria are key points to be included:
• The written assessment should be presented in an essay format
• The written assessment must address each of the main topic tasks as detailed in the task description
• Avoid superficial points or comments and be clear and concise
• As this assessment is written, you must include in-text referencing and a reference list.
There is a minimum word count of 2000 words (+/- 10%).
This written assessment is worth 60% of your overall unit mark.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Utilise the foundational principles, knowledge and skills applicable for the translation of evidence and implementation into clinical practice
- Undertake a literature review using appropriate methods and search strategies to inform practice.

Graduate Attributes

- Knowledge
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem