

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PMSC28002 Evidence-based Practice 1

## Term 1 - 2025

Profile information current as at 05/09/2024 01:46 pm

All details in this unit profile for PMSC28002 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will allow you to develop an understanding of the processes and theoretical underpinnings required to integrate evidence-based practice with clinical expertise to improve patient care. In addition, you will be able to formulate a clinical question, assimilate the basic principles and skills required to undertake literature searches of evidence-based resources, and interpret data and research findings relevant to the prehospital environment to inform practice.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE UNIT COMMENTS REPORT - T1, 2023

##### **Feedback**

The lecturer was commended for her delivery of the content and for keeping the students engaged in a unit they thought they would not enjoy.

##### **Recommendation**

We will continue to provide contemporary content and attempt to engage the students in evidence-based practice, which sadly is often considered boring and irrelevant to their practice. Hopefully, with time we will positively contribute to changing this mindset within our profession and speciality areas.

#### Feedback from SUTE UNIT COMMENTS REPORT - T1, 2023

##### **Feedback**

The lecturer was commended for being helpful and knowledgeable. For a distance unit, the students felt that they were well informed of the requirements and were checked up on throughout the term.

##### **Recommendation**

We will continue to provide consistent support and feedback throughout the term to the students in relation to their assessments and unit content.

#### Feedback from SUTE UNIT COMMENTS REPORT - T1, 2023

##### **Feedback**

A student had technical difficulties with playing resources through different electronic devices.

##### **Recommendation**

Information will be provided on the unit's Moodle page on how to contact technical services in these situations and in future correspondence with the students.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.