

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC20018 *Prolonged Field Care and Casualty Evacuation*

Term 2 - 2026

Profile information current as at 23/01/2025 01:20 pm

All details in this unit profile for PMSC20018 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will build on your existing knowledge of pharmacology and advanced clinical assessment and intervention. You will learn to use advanced clinical vital sign monitoring and interventions to build an accurate clinical picture to advocate for patient evacuation with the most appropriate available transport assets. Planning, operational control, triage and patient packaging for systematic evacuation will be introduced. You will be introduced to advanced clinical care practices for prolonged field care scenarios where evacuation is deferred indefinitely. Risk mitigation and situational awareness techniques learned in direct and indirect threat care units will be built upon and further incorporated into the clinical assessment to ensure a measured situational response in the event of threat re-escalation. You will synthesise clinical data obtained through ongoing patient assessment to implement an ongoing treatment plan in preparation for evacuation.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-Requisites: PMSC20016 Direct Threat Care PMSC20017 Indirect Threat Care

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from CQU Success and email

Feedback

Students found the content engaging and contemporary, reflecting the needs of current professionals in related fields.

Recommendation

It's recommended that content continues to be regularly updated to reflect current needs. The field of study evolves rapidly, and new content will be added to the unit as new ideas and norms emerge.

Feedback from CQU Success and student interactions

Feedback

Students enjoyed the residential component of the unit and found the focused high-fidelity scenarios engaging and helpful in cementing new skills and knowledge.

Recommendation

It's recommended that high-fidelity scenarios reflecting contemporary practice continue to be delivered during residential schools.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.