

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC20017 *Indirect Threat Care*

Term 2 - 2024

Profile information current as at 19/05/2024 04:28 am

All details in this unit profile for PMSC20017 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will be introduced to the indirect threat care environment, which signals a shift through risk de-escalation from basic life support to advanced life support treatment methods. You will further your knowledge of the comprehensive trauma assessment of patients, combining the skills of clinical history taking with those of physical examination using a trauma focused primary survey. In addition, you will undertake a review of clinical findings and incorporate differential diagnosis to implement an appropriate treatment plan in preparation for evacuation. Risk mitigation and situational awareness techniques will be added to the clinical assessment to ensure a measured situational response in the event of threat re-escalation.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: PMSC20016 Direct Threat Care

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student and email interactions

Feedback

Feedback has been overwhelmingly positive albeit informal with no recommendations made through formal avenues. Some students comment on the concise format and length of recorded lectures as a positive.

Recommendation

Recorded lectures will continue to be concise and to the point. New lectures that meet the self-imposed 15-minute maximum length will continue to be added as required in each new unit iteration.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Formulate a comprehensive tactical primary survey including a clinical assessment of physiological systems.
2. Synthesis data obtained from clinical assessments to construct treatment plans that address and prioritise the major causes of trauma death at an advanced life support level.
3. Discuss the importance of assessing and maintaining operational control and managing patient movement during threat re-escalation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | |
|------------------------------|-------------------|---|---|
| | 1 | 2 | 3 |
| 1 - Case Study - 35% | • | | |
| 2 - Case Study - 35% | • | • | • |
| 3 - Written Assessment - 30% | | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | |
|--|-------------------|---|---|
| | 1 | 2 | 3 |
| 1 - Knowledge | ◦ | ◦ | ◦ |
| 2 - Communication | ◦ | ◦ | ◦ |
| 3 - Cognitive, technical and creative skills | ◦ | ◦ | ◦ |
| 4 - Research | | | |
| 5 - Self-management | | | |
| 6 - Ethical and Professional Responsibility | | ◦ | |
| 7 - Leadership | | | ◦ |
| 8 - Aboriginal and Torres Strait Islander Cultures | | | |

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.