PMSC20016 *Direct Threat Care*
Term 1 - 2025

Profile information current as at 24/11/2024 01:20 pm

General Information

Overview

This unit will introduce and familiarise you with the risks associated with conducting patient care in the direct threat environment. Wounding patterns such as blunt and penetrating trauma, blast injuries and ballistics will be discussed in depth. You will be introduced to the concepts of situational awareness and critical thinking as it applies to treatment priorities. Specialist equipment not available in mainstream pre-hospital medicine will be introduced to assist you with environment-specific treatment methodologies for major preventable causes of death. You will synthesise direct-threat related risks with treatment priorities to manage the tension between risk mitigation and favourable patient outcomes.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback
Students noted that some lectures were recorded in previous iterations of the unit.

Recommendation
The unit contains around 50 lectures. Recorded lectures are updated with every iteration of the unit as practice changes. Recommend recorded lectures be updated and replaced on a priority basis to ensure that students have access to contemporary information as it becomes available.

Feedback from SUTE

Feedback
Students commented that the subject was well-considered and had a reasonable workload.

Recommendation
Recommend unit content feature lectures, reading materials, assessment preparation and, in some cases, audio presentations to ensure a balanced student experience.

Unit Learning Outcomes

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.